

# Criteria for Visual and Performing Arts Identification

## Visual Art:

Students will be assessed on a rubric earning from 0-3 points in the following areas: Creating – Inventiveness and Improvisation, Composition, Rapidity of Development, Complexity and Elaboration, Technical Skills, Sensitivity to art media; and Responding – Critical judgment and self reflection and critical analysis of personal works of art.

A score of 16-20 is needed for screening to move on to the ID process.

A score of 21-24 is needed for identification.



## Musical performance (instrumental and vocal):

Students will be assessed on a rubric earning from 0-3 points in the following areas: Rhythm, melody, improvisation, expressiveness, engagement, technique, and over-all performance.

A score of 14-17 is needed for screening to move onto the ID process.

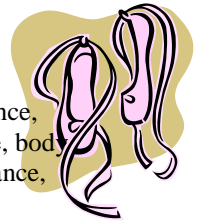
A score of 18-21 is needed for identification.

## Dance:

Students will be assessed on a rubric earning from 0-3 points in the following areas: Memory and recall in prepared performance, memory and recall in other performance evaluation activities; temporal awareness in prepared performance, temporal awareness in other performance evaluation activities; body awareness in prepared performance, body awareness in other performance evaluation activities; movement quality awareness in prepared performance, movement quality awareness in other performance evaluation activities; and expressiveness in prepared performance, and expressiveness in other performance evaluation activities.

A score of 20-25 is needed for screening to move onto the ID process.

A score of 26-30 is needed for identification.



## Drama

Students will be assessed on a rubric earning from 0-3 points in the following areas: Physical performance, imagination, improvisation, characterization, engagement, technique, communication of meaning, and over-all performance.

A score of 16-19 is needed for screening to pass a student on for ID.

A score of 20-24 is needed for identification.

**Email or submit by December 5<sup>th</sup> to your gifted coordinator/consultant:**

**A list of students you are nominating**

**Include:**

Date Submitted:

Student Name:

Area you are nominating:

District Building Grade:

Name of Person Referring:

Relationship to Student (Parent Teacher Peer Self):