



Funding for PAX Good Behavior Game and PAX Tools

As a worldwide leader in prevention science programming, PAXIS institute is proud to partner in local, regional, and federal initiatives to improve lifetime outcomes for all children.

PAXIS Institute supports the Youth System of Care by providing evidence-based programming for individuals who support children in a number of environments including school-based, professional, out-of-school, and in the home.

PAX evidence-based programming provides a foundation of universal prevention for all stakeholders who interact with children including those in the system of care. This ensures youth-serving adults have trauma-informed evidence-based strategies to use as part of a community- and strengths-based approach to supporting young people. These programs have proven to provide optimal outcomes for children while meeting the unique needs of families and communities anywhere.



When the **PAX Good Behavior Game**® is implemented in schools, children benefit from improved behavioral, academic, and lifetime outcomes. This includes improved standardized test scores and graduation rates as well as reduced crime rates, drug misuse, and risk for mental, emotional, and behavioral disorders.



When **PAX Tools**™ is used with children in professional settings, in the community, and in the home, both the young people and the adults who care for them see improved outcomes including improved relationships and cooperation, reduced conflict with peers and adults, and reduced risk for mental health diagnoses.

PAXIS Institute has collaborated with hundreds of entities utilizing numerous funding sources throughout the years. The vast array of proximal and longitudinal outcomes that result from PAX programming allows stakeholders to unite resources from the many sectors that will recognize the benefits. The following pages list a number of funding sources, rationales, and examples currently sponsoring PAX initiatives across the country.

PAXIS Institute stands poised to support stakeholders from grant writing through implementation to project evaluation.

Do you have questions or want to discuss your next initiative?

Please contact: info@paxis.org



Prevalent Funding Streams for PAX Programs

State Opioid Response (SOR)



Rationale: Children who receive PAX are significantly less likely to misuse opioids as adults.

Example: The state of Texas has trained nearly 5,000 school and community-based professionals in trauma-informed evidence-based strategies over the last two years.

Substance Abuse and Mental Health Block Grant (SABG)



Rationale: Children who receive PAX are less likely to misuse any drugs and have later first instance of use for legal and illegal drugs.

Example: The state of Arizona provided statewide access to professional and community-based PAX training for those who work with children.

System of Care (SOC)



Rationale: PAX training provides trauma-informed, evidence-based programming to professionals across the youth system of care – providing a unified approach.

Example: Counties throughout Ohio and Texas have systematically implemented PAX across multiple stakeholders within their youth system of care

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Prevalent Funding Streams for PAX Programs

The American Rescue Plan (ARPA)



Rationale: Children who receive PAX have significantly higher reading and math standardized test scores and have fewer mental, emotional, and behavioral disorders.

Example: Kansas and New Mexico state departments both created statewide opportunities for school and community-based PAX implementations.

Elementary and Secondary School Emergency Relief (ESSER)



Rationale: Children who receive PAX in the classroom perform significantly better academically, graduate at a higher rate, and require fewer special education services.

Example: The Arizona Department of Education provided statewide access to PAX training for all Arizona educators – providing training to thousands.

Project Aware



Rationale: Children who receive PAX are at a significantly reduced risk for mental, emotional, and behavioral disorders in as little three months.

Example: Counties throughout Ohio and New York have increased schoolwide as well as community-based PAX implementations.

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Prevalent Funding Streams for PAX Programs

Suicide Prevention



**Office of Addiction
Services and Supports**

Rationale: Children who receive PAX in the classroom have a significantly lower risk for suicide ideation, plans, and attempts.

Example: The state of New York has included PAX programming as part of their comprehensive mental health and suicide prevention initiative.

Workforce Development



Rationale: Teachers who learn PAX leave college more prepared for the classroom and experience less workplace stress. Human Service professionals and youth workers trained in PAX are equipped with practical, trauma-informed strategies for working with youth.

Example: Ohio agencies and universities have partnered to train hundreds of pre-service professionals in PAX.

Justice Department/Juvenile Justice



Rationale: Children who receive PAX in the classroom have significantly lower crime rates throughout childhood and adulthood.

Example: Multiple departments of justice and numerous local courts have contributed making PAX accessible to their youth-serving employees and the communities they serve.

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