

# Summit Connect

FEBRUARY 2019 NEWSLETTER



## In This ISSUE

2 Featured Consultants

3 Partnering with Kent State University's Speech and Hearing Department

4 Save the Date: Dr. Karin Hess

5 Summit ESC to host LAMP Training Bus Driver Training

6 Summit ESC to Host Second Annual Conference in Support of Twice Exceptional Students Professional Development

7 2019 Leadership Symposium for Educational Leaders

8 NEOnet Update SST-8 Update

## SUPERINTENDENT'S MESSAGE

I hope everyone has had a great start to 2019! Since our last district newsletter, the Summit ESC has been hard at work doing our best to help our partner school districts have a successful 2018-19 school year. Here are several updates we'd like to share with you.

- ***In March, teachers, administrators and anyone interested in classroom educational technologies for grades K-12 is invited to attend the 2019 NEOTech Conference at the Huntington Convention Center in Cleveland. This conference is FREE to attend.***
- ***In April, Summit ESC will host a number of sessions as part of the Ohio Preservice School Bus Driver Training Program for both new and current drivers.***
- ***Also in April, Summit ESC will host a Language Acquisition through Motor Planning, or LAMP, training. This new therapy technique is evidence-based and has a very high success rate in assisting effective language learning.***

Registration information and additional details on all of these opportunities can be found in this newsletter. There is also a wide range of upcoming professional development events at Summit ESC, including a special education forum and 2e conference, so be sure to check out our full calendar.

Please don't hesitate to reach out if you have any questions or if we can assist your district in any additional way.

**- Joe Iacano**

## FEATURED CONSULTANT: KIM LABRIOLA



Kim Labriola, Behavior Interventionist, joined the ESC Family on Feb. 15, 2019. Kim's strong background working with children and families who exhibit social-emotional and behavioral challenges make her a valuable resource for our students and districts.

Kim's past 20 years have been spent at Child and Adolescent Behavioral Health, where she began her career as an early childhood case manager. Kim's responsibilities included preparing behavioral plans for children with severe behavioral concerns in the home, school and community as well as providing parenting and behavior management in homes throughout Stark County.

More recently, Kim has spent the last four years as the early childhood program manager at Child and Adolescent Behavioral Health. In her role as program manager, Kim oversaw a staff of 13, worked closely with a developmental pediatrician from University Hospitals/Rainbow Babies in completing developmental assessments and served as the acting early childhood consultant for the Stark County school systems/Head Start/SPARK programs.

Throughout her career, Kim has been very involved throughout Stark County. She has served on the Domestic Violence Board and is a current associate board member for the Palace Theater. She continues to stay involved in fundraising projects in Stark County, as this is one of her true passions.

Additionally, Kim enjoys spending time with her family and traveling. She always looks forward to the week-long vacation at the beach with her family, along with traveling once a year to the Caribbean.

Kim is excited to continue her career in behavior management as a Behavior Interventionist with Summit ESC. She notes that everyone has been so welcoming since she walked through the front door and that she looks forward to building lasting relationships with everyone connected with Summit ESC.

## FEATURED CONSULTANT: STEVE MILLER



Steve Miller has been a part of the Summit ESC family for three years. Residing as our in-house mathematics content consultant, Steve supports mathematics instruction in the region. He equips teachers with the necessary resources to implement improved instructional strategies for grades K-12 and ensures that he always brings best practices back to the region by providing information on Ohio's Learning Standards and the Ohio State Tests.

Prior to his work with Summit ESC, Steve served the students of the Akron Public Schools for 35 years. His career included teaching at all three levels (middle, high and elementary) as well as handling district-level technology and coaching athletic teams. For 12 of those years, he also held the role of Akron's Learning Specialist for Mathematics. In this role, Steve was responsible for curriculum development - both for Ohio's Academic Content Standards and Common Core State Standards - planning all mathematics professional development and creating assessments for kindergarten through 12th grade. In addition to the trainings

he conducted for the Akron Public Schools, Steve has also had the pleasure of presenting at Greater Akron Mathematics Education Society (GAMES), Ohio Council of Teachers of Mathematics (OCTM) and National Council of Teachers of Mathematics (NCTM) conferences.

Outside of his work in the Akron area, Steve has also served as a Fellow in the University of Pittsburgh's Institute for Learning, supporting the implementation of Common Core State Standards for Mathematics in multiple states. Furthermore, he has had the privilege of being part of an author team for a book for the National Council of Teachers of Mathematics. The book is titled: "Taking Action: Implementing Effective Mathematics Teaching Practices in Grades 9-12, a professional development guide for Principles to Actions."

Steve is proud to note that his wife is also a math teacher. Together they have three adult children, two daughters-in-law and four wonderful grandchildren under the age of six. In addition to spending time with his family, Steve enjoys traveling and baseball. He has more than 400 keychains from sites he has visited and is almost half-way completed with his goal of attending a baseball game at each major league stadium.

Steve looks forward to his continued work at Summit ESC, as his favorite part about working here is helping teachers discover new strategies that enhance student learning. He states that when teachers learn a new strategy followed by effective learning of mathematics, it is a win!

## HUDSON HIGH SCHOOL STUDENTS, SUMMIT ESC EDUCATIONAL AUDIOLOGIST AND HUDSON INTERVENTION SPECIALIST PARTNER WITH KENT STATE UNIVERSITY'S SPEECH AND HEARING DEPARTMENT TO SPEAK WITH STUDENTS



courses, which is an introductory class for freshmen designed to familiarize them with the inner-workings of their tentative major.

The Hudson students, along with Carrie and Sandra, addressed living with hearing loss, the challenges hearing loss creates for children and the perseverance required to navigate the condition – both as someone affected by hearing loss and as someone working in the speech and hearing field. Typically, this type of experience is the speech-language pathology and audiology majors' first exposure to meeting individuals with speech and hearing needs.

KSU commended the Hudson students as well as Sandra and Carrie for their presentation, advice, inspiration and ability to express the importance of the work done in the speech and hearing field.

This collaborative effort came to fruition through the partnership between Summit ESC and KSU's Speech and Hearing Department. The agreement, first established when Dr. Spangler joined the Summit ESC, allows Summit ESC to use the audiology testing center on Kent's campus for diagnostic appointments. Additionally, it provides an opportunity for doctoral students in the field of audiology to gain pediatric experience and serves as a platform for community engagements, such as the panel with the Hudson High School students.



On Nov. 27, 2018, Kent State University's (KSU) Speech and Hearing Department hosted a panel presentation in partnership with Summit ESC. The panel consisted of three Hudson High School students - each impaired with hearing loss - as well as Summit ESC Educational Audiologist, Dr. Carrie Spangler, and Sandra Procaccio, an intervention specialist for Hudson.

The panelists joined one of KSU's speech-language pathology and audiology First-Year Experience

# SAVE THE DATE

OCT. 23,  
2019

**Dr. Karin Hess:** Promoting Deeper Learning with Depth of Knowledge

*At this session, Dr. Hess will provide an overview of depth of knowledge (DOK) and its influence on instruction in the classroom and overall student achievement.*

- ✔ Designing assessment items at different DOK levels: She will address how to design a good assessment. This will include: examples, a template for the design, and how to determine and design different items at various depth of knowledge levels.
- ✔ Influence for instruction: She will also discuss how the role of the teacher and the student shifts as the level of DOK changes. As the teacher and student roles shift, the classroom looks different.
- ✔ Increasing overall student achievement: Dr. Hess will address how to engage students in productive struggle and increase their resiliency and stamina with more rigorous item tasks.

Register online at: [www.summitesc.org/events](http://www.summitesc.org/events)



**DR. KARIN HESS**

The Summit Educational Service Center is pleased to host Dr. Karin Hess. Dr. Hess has over 35 years of experience as an international leader in developing practical approaches for using cognitive rigor and learning progressions as the foundation for formative, summative, and performance assessments.

For almost 15 years at the Center for Assessment in Dover, NH, Dr. Hess distinguished herself as a content and curriculum specialist, as well as assessment expert in multiple content areas. She has effectively guided many states and U.S. territories in the development of grade-level expectations and test specifications for both general education and alternate assessments for significantly cognitively disabled students.

## Questions?

Contact Holly Schmunk at **330.945.5600 ext. 511270** or [hollys@summitesc.org](mailto:hollys@summitesc.org)

## SUMMIT ESC TO HOST LAMP TRAINING

Language Acquisition through Motor Planning, also known as LAMP, is described by the Center for Autism and AAC as a “therapeutic approach based on neurological and motor learning principles. The goal is to give individuals who are nonverbal or have limited verbal abilities a method of independently and spontaneously expressing themselves in any setting.”

Current and ongoing research has shown that users of LAMP increase their:

- ***Spontaneous communication***
- ***Use of unique combinations of words***
- ***Mean length of utterance (MLU)***
- ***Receptive vocabulary***
- ***Use of various communicative functions***
- ***Natural vocalization***

Summit ESC will be hosting a LAMP training at our event center on April 12, 2019, from 8:30 a.m. to 3 p.m. The cost is \$119 for professionals and \$59.50 for parents. Additionally, ASHA credit will be available as well as PD hours. Registration is available under professional development at [www.summitesc.org](http://www.summitesc.org).

The purpose of LAMP training is to familiarize individuals (parents, educators, SLPs, OTs, intervention specialists, etc.) with the principles of LAMP and to educate how to implement this strategy for effective language learning in individuals.

If your child or any child in your school district is considered non-verbal or functional non-verbal, has made little to no progress with traditional speech therapy, has autism spectrum disorder or even apraxia, this training may be beneficial for you. Additionally, speech therapists who would like to learn a new therapy technique that is evidence-based and has a very high success rate, are encouraged to attend the LAMP training as well.

Specifically, the course will cover the core components of LAMP - readiness to learn, engaging the learner through joint engagement and learning language through a unique and consistent motor plan paired with an auditory signal and a natural consequence – and will engage discussion around how the LAMP approach addresses the core language deficits of autism, device features that are beneficial to teaching language and how to use those features to implement LAMP components. Additionally, videos will be used to outline treatment components.

For more information on LAMP training, please visit <https://www.aacandautism.com/lamp> or contact RyAnn Heller at [RyAnnH@summitesc.org](mailto:RyAnnH@summitesc.org).

## BUS DRIVER TRAINING

Ashtabula ESC has partnered with the Ohio Preservice School Bus Driver Training Program to host sessions for new and current bus drivers. An upcoming set of sessions will be hosted at the Summit ESC April 16, 17 and 18 for veteran drivers and April 16, 17, 18, 22 and 23 for preservice drivers.

This training is for new school bus drivers who must successfully complete the Ohio Preservice School Bus Driver Training Program as required by the Ohio Department of Education. Additionally, every six years, veteran school bus drivers must also complete a recertification process including classroom time through this program.

The Ohio Preservice School Bus Driver Training Program has been nationally awarded for the quality of its instruction and for the significant role it plays in the safety of Ohio’s school bus riders. The purpose of the program is to reduce and prevent, to the greatest extent possible, death or injury to pupils and to ensure uniform, economical and efficient pupil

transportation operations through training and education.

The training will be five days (total of 15 hours) for new (preservice) bus drivers and three days (total of nine hours) for current (veteran) bus drivers. The classroom instruction for both new and re-certifying drivers will include: public relations, pre-trip, driving the bus, defensive driving, safety and emergency procedures, transporting pre-school and special needs students, fuel conservation, radio/cellular phone communications, motor vehicle laws and Ohio pupil transportation operation and safety rules. New drivers will also have the additional topics of: use of first aid and blood borne pathogens equipment, drug and alcohol requirements, pupil management and school bus and commercial driver license requirements.

Please reserve your spot at <http://ashtabulaesc.org/bus-driver-training-registration/>.

## SUMMIT ESC TO HOST SECOND ANNUAL CONFERENCE IN SUPPORT OF TWICE EXCEPTIONAL STUDENTS

The Summit ESC will host its second annual twice exceptional (2e) conference on March 9 for parents and educators looking to better understand and support gifted students with disabilities. The conference, titled Exceptional in Two Ways: Understanding & Supporting Gifted Students with Disabilities, will offer a unique educational and professional development opportunity surrounding the needs of 2e students.

Twice exceptional students have the characteristics of gifted students with the potential for high achievement and give evidence of one or more disabilities as defined by federal or state eligibility criteria, according to the National Association for Gifted Children's website.

The conference will take place from 8:30 a.m. to 3:30 p.m. at the Summit ESC, located at 420 Washington Ave. in Cuyahoga Falls.

This informative event will include several industry-leading speakers, including keynote speaker Carol Sparber, Ph.D., Kent State University's gifted project coordinator and instructor; Terri Bissell, Twinsburg City School District's occupational therapist; Nicholas Hancart, outreach team member for STABLE Accounts at the Ohio State Treasurer's office; Gus Farmakidis, Ph.D., who is a longstanding technology and instructional integration expert; and more.

The conference presentations will address a wide range of topics related to twice exceptional students, including the relevance of vision in education, differentiation strategies for teachers and empowering self-advocacy in 2e students.

"We are excited about the upcoming twice exceptional conference, which was a wonderful success last year," said Kristin Fazio, Summit ESC's director of student services. "There are many myths and misconceptions about 2e learners, so it is important to open a dialogue about the main concerns so that educators and parents can address the areas in which 2e students need support!"

The conference aligns with the ESC's mission to provide area school districts with the needed resources and services to help all types of learners grow and develop.

"The conference will certainly be a rewarding and enriching experience for those involved, especially in terms of networking, gaining knowledge and learning new ways to support 2e students," said Superintendent Joe Iacano. "Programs for 2e learners must be individualized to meet both gifted and special education needs. We encourage anyone who is interested in exploring the services, opportunities and accommodations for gifted students to attend."

For additional information, please contact Brenda Palinkas, the secretary of student services, at 330-945-5600 ext. 511234. To register for the conference, visit [www.summit.esc.org/events](http://www.summit.esc.org/events).

## PROFESSIONAL DEVELOPMENT

### MARCH 2019

**March 1:** *PBIS Tier 1 Overview and Refresher (PreK-12)*

**March 5:** *Aspiring Treasurers  
Evidence-Based Instructional Practices*

*PAX Heroes Teacher Training  
Treasurer's Lunch Bunch Support Group*

**March 6:** *NEOTech Conference*

**March 7:** *Aspiring Superintendents  
Curriculum Director's Roundtable  
Special Education Forum*

*The Educators Tool Box for Mental Health & Trauma - Trauma Informed Care  
NEOTech Conference*

**March 8:** *CPI (Nonviolent Crisis Intervention Training)-Refresher*

*Support Struggling Students by Promoting Content Access*

**March 9:** *2e Conference*

**March 11:** *Cardinal Teacher Interview Training*

**March 12:** *Cardinal Teacher Interview Training*

**March 13:** *Gifted Series: Learning About Gifted Children Through Data (competencies a, d, f, g, h)*

**March 14:** *Book Look*

*Transportation Leader's Network*

**March 15:** *CPI (Nonviolent Crisis Intervention Training)-Full*

*Supporting Young Explorers of All Abilities in the 21st Century Early Childhood Classroom: The Project Approach, Phase 4 of the Intentional Teaching Series*

**March 18:** *Itinerant Network*

**March 18-19:** *Women's Leadership Network- BASA Women's Conference*

**March 20:** *Aspiring Building Leaders CPI (Nonviolent Crisis Intervention Training)-Full*

*Leading and Implementing*

*Co-Plan/Co-Serve Model Series*

*School Resource Officer's Network*

For more information or to register for an event, please visit [Summitesc.org/Events/Daily.aspx](http://Summitesc.org/Events/Daily.aspx)

### APRIL 2019

**April 4:** *Special Education Director's Roundtable*

**April 5:** *Open Ended and Collaborative Art Experiences- Akron Art Museum*

**April 9:** *Book Look  
New Cohort for SLP's*

**April 10:** *Designing Purposeful & Inclusive Lessons for All Learners Follow-Up*

*Bridges Out of Poverty workshop*

**April 11:** *Aspiring Treasurers*

**April 17:** *Parent Access Collaborative (PAC) Meeting- Arc of Ohio with Gary Tonks*

**April 23:** *Ohio Department of Health School Nurse Training (AD)*

*Social Services Resource Fair*

**April 24:** *Tri-County Transition Council Meeting*

*Topics in Early Childhood: Administrative Series-Year 4*

# 2019 LEADERSHIP SYMPOSIUM FOR EDUCATIONAL LEADERS

**SAVE**  
— the —  
**DATE**

August 1-2  
2019

*Marriott Cleveland East*

TAKING IT TO THE **NEXT LEVEL**

**Where:** Marriott Cleveland East  
*26300 Harvard Rd, Warrensville Heights*

***We look forward to seeing you there!***

**DETAILS ON REGISTRATION COMING SOON**



## NEONET UPDATE:



NEOTech is a conference designed for teachers, administrators, and anyone interested in the use of various teaching and learning technologies in grades K-12, which will be held on March 6 and 7 at the Huntington Convention Center in Cleveland. Best of all – it's free! This two-day event is broken up with Day One being dedicated to technology integration for educators interested in improving the classroom experience with the use of technology. Day Two is designed as a leadership conference catering to district administrators' needs with topics of security, policy and emerging technologies that will pave the way for future endeavors.

NEONet has been very fortunate to have had so many wonderful attendees in the past but this year's conference is especially special to them. **This year marks the 10th anniversary of NEOTech.** They couldn't think of a better way to celebrate this occasion than to bring new friends and old friends together. NEONet wants to celebrate with you and continue to grow its mission of improving student education through the use of technology. To register or for more information, please visit <https://neotechconference.org/>

## SST-8 UPDATE:

What a busy year it has been at SST-8! In an effort to increase engagement, collaboration and build leadership capacity in our region, our School Improvement team has provided numerous professional development sessions and implemented various peer-to-peer networks. Building principals from Cohorts 2-3 that completed the two-year training, *Ohio Leadership for Inclusion, Implementation, and Instructional Improvement (OLI4)*, are participating in a regional OLI-4 training to continue the learning with their colleagues. Four sessions in our region have been scheduled on Sept. 19, Nov. 8, Feb. 7, and May 2. Two of the four sessions are scheduled to be held onsite in two of our participating districts (Brunswick and Green) to focus on the topics of strengthening the Building Leadership Team and Teacher Based Teams, as well as Classroom Observations with Coaching.

For principals in our region that have not yet participated in OLI4, there is an additional opportunity to participate in our SST-8 Principal Leadership Cadre, which will be held on Jan. 23, Feb. 13, Mar. 13 and May 10. Currently, registration is closed and we have 22 principals signed up to participate in these sessions. Principal participants represent the following districts: Springfield, Barberton, Cuyahoga Falls, Waterloo, Rootstown, Kent and Green.

An additional opportunity to provide professional development training, collaboration, and building leadership capacity in the area of School Improvement is our OIP Internal Facilitator (IF) Training. The series of five support sessions have been scheduled on Nov. 12, Dec. 13, Jan. 16, Jan. 30, and Feb. 27. To meet the needs of our region, we've created webinars to cover topics that are addressed in our Internal Facilitators' sessions, which are available on our YouTube channel - *State Support Team 8*. In our region, the following districts and community schools have participated in the IF Network: Akron, Barberton, Coventry, Cuyahoga Falls, Mogadore, Ravenna, Springfield, Southeast, Imagine Leadership, Lifeskills Center of North Akron, Schnee Learning Center, and Towpath Trail. Finally, two additional peer-to-peer networks (Moderate C and Community Schools) have been scheduled to meet immediately following our Internal Facilitator Network.

We are excited for the upcoming opportunities to network and collaborate with districts and community schools throughout our region. To learn more about our work, check out our website at [www.sst8.org](http://www.sst8.org).





BROUGHT TO YOU BY

CONXUSNEO

## CULTIVATING A HIGH-PERFORMING TALENT SUPPLY CHAIN

**Our region is experiencing a talent crisis!**

Employers are in a persistent struggle to find a skilled workforce.

### **This year we will:**

- **Identify** untapped and underutilized pools of talent
- **Address** barriers to connecting with sources of talent
- **Explore** how we can upskill jobseekers and current employees
- **Generate** potential solutions to improve workforce system performance
- **Offer** opportunities to get involved and take action

### **WHEN**

**4.11.19**

Doors open 7:30AM  
Program 8AM-12PM

### **WHERE**

**HILTON**

Akron/Fairlawn  
3180 W Market St.  
Akron, OH 44333



Register Online

[align2019.eventbrite.com](http://align2019.eventbrite.com)