Summit ESC
State Support Team 8

Spring 2020
Professional Development

Welcome to the Summit ESC's latest list of professional development and workshop offerings.

We are pleased to offer an array of opportunities for our affiliated and non-affiliated districts to choose from. It's our goal to provide a large selection of offerings that meet the needs and professional development learning requirements of all district staff members.

At Summit ESC, we are committed to employing a group of high-quality professionals to offer districts expertise in all educational areas. Our team's extensive classroom and educational experience allows them to effectively facilitate our offerings. If there is an offering that one of our staff members cannot cover, we will work to find an expert in the field.

We remain proactive in our search to provide you with a selection of offerings that will allow you to stay up-to-date and knowledgeable in your area of study. It's important for district staff members to be equipped to give their students the educational experience they deserve.

We are your local, trusted partners. If there is a professional development or workshop offering that you don't see throughout this booklet and are interested in, please don't hesitate to contact me at 330.945.5600, ext. 513910.

Sincerely,

Joseph Iacano
Superintendent

Summit ESC Awarded 2019 Top Workplaces

The Summit Education Service Center (ESC) has been awarded a Top Workplaces honor for the second year in a row by The Plain Dealer. The list is based solely on employee feedback gathered through a third-party survey administered by research partner Energage, LLC (formerly WorkplaceDynamics), a leading provider of technology-based employee engagement tools. The anonymous survey measures several aspects of workplace culture, including alignment, execution, and connection, just to name a few.

"Top Workplaces is more than just recognition," said Doug Claffey, CEO of Energage. "Our research shows organizations that earn the award attract better talent, experience lower turnover, and are better equipped to deliver bottom-line results. Their leaders prioritize and carefully craft a healthy workplace culture that supports employee engagement."

The Summit ESC is dedicated to providing administrative, curricular, instructional, instructional technology, pupil personnel, and professional development services to the schools of Summit County and surrounding counties and assisting them in reaching their educational objectives. These services are primarily designed to assist boards of education, administrators, teachers, and other staff members so that they may provide engaging work to students and services that help students learn.

"At the Summit ESC, serving our member districts is our top priority and we do so by employing talented, high-quality professionals, who are leading experts in their fields," said Summit ESC Superintendent Joe Iacano. "Our employees are truly passionate about helping the districts that we serve and making an impact on the lives of students across Northeast Ohio. This passion, which is felt throughout the culture of the Summit ESC, paired with the commitment to providing top-notch resources to our member districts, is what makes the Summit ESC such a great workplace."

"Becoming a Top Workplace isn't something organizations can buy," Claffey said. "It's an achievement organizations have worked for and a distinction that gives them a competitive advantage. It's a big deal." For more information about the Summit ESC, please visit www.summitesc.org.

TOP WORK PLACES 2019

THE PLAIN DEALER
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2020 Calendar of Events

JANUARY

January 8
- Trauma Informed Care Train the Trainer (Session 3)

January 9
- Curriculum Directors' Meeting
- DESMOS Network
- Special Education Forum

January 10
- Components of Early Literacy-Print Awareness
- Ohio's Alternate Assessment—New Test Administrators–Medina County

January 13
- Legal Updates and Compliance
- Ohio's Alternate Assessment—New Test Administrators–Summit ESC

January 14
- Naviance (Session 2)
- Ohio's Alternate Assessment—New Test Administrators–Summit ESC

January 15
- Mental Health & Trauma Series-Supports for the Transgender Population
- Naviance (Session 2)

January 16
- Naviance (Session 2)
- Positive Behavioral Interventions & Supports (PBIS) Training (Session 3)
- Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities—NEONET

January 23
- Leading Reform in Least Restrictive Environment Practices (Session 3)
- Related Services Series-Educational Audiology
- Parent Transition Academy: The Route to Self-Efficacy & Self-Advocacy

January 24
- Supporting Young Explorers & Investigators of All Abilities in the 21st Century
- Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities—Summit ESC

January 28
- LRE Coaching Network
- Continuum of Restorative Practices (2-day training-January 28-29)

January 29
- Principal Leadership Cadre (Session 3)

January 30
- Identifying EL Students for Special Education: Making "True-Peer" Comparisons

January 31
- Literacy Leaders Network (Session 2)
- Positive Behavioral Interventions & Supports Preschool Series Tier 2 & 3 (Session 2)
- STEAM Leadership Cadre, Cohort 3:Professional Organizations in the STEAM Community

FEBRUARY

February 3
- Itinerant Network Meeting

February 4
- Strategies for Teaching Gifted in the Regular Classroom—Repeat Session

February 5
- PBIS Tier II
- Enhance Literacy Skills in the Social Studies Classroom Through the Use of Non-Fiction and Primary Resources: Gr. 3-8'
- Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities—Summit ESC

February 6
- Curriculum Directors' Meeting
- DESMOS Network
- Special Education Directors' Roundtable

February 7
- Understanding & Managing Trauma in Preschool Children
- Components of Early Literacy—Phonics

February 11
- Effective Mathematics Practices (Session 2)

February 12
- Parent Access Collaborative (PAC) Meeting
- Topics in Early Childhood: Administrative Series-Year 5
- K-3 Literacy Assessment: Examining What Should be Measured and Data Sources

2020 Calendar of Events

February 13
- PAXIS Good Behavior Game Training

February 14
- Components of Early Literacy-Social Communication
- CPI (Nonviolent Crisis Intervention Training)- Full

February 18
- Mental Health & Trauma Series-Dealing with Childhood Trauma & the Juvenile System
- Internal Facilitator Network

February 19
- Linguistically and Culturally Sensitive PBIS for Newcomers and Their Families

February 20
- Parent Transition Academy: Navigating Transition

February 21
- CPI (Nonviolent Crisis Intervention Training)-Refresher
- How to Use High Quality Data Points to Make Classroom Instructional Decisions to Move Students Forward (Connections to OTES 2.0)

February 25
- Get Your GAISE On!: Developing Statistics Instruction for Middle Grade Students

February 26
- Leading Reform in Least Restrictive Environment Practices (Session 4)
- Tri-county Transition Council Meeting
- Pizzas, Pies and Parts!: Developing Fractions Instruction for Intermediate Grade Students

February 27
- PBIS Tier I Overview & Refresher (PreK-12)
- Related Services Series-Manifestation Determination FBA/BIP/s

February 28
- Supporting Young Explorers & Investigators of All Abilities in the 21st Century

MARCH

March 3
- Gifted Beyond the Classroom (Competencies a, b, c)

March 4
- Principal Leadership Cadre (Session 4)

March 5
- Curriculum Directors' Meeting
- DESMOS Network
- Related Services Series-Manifestation Determination FBA/BIPs
- Special Education Directors' Roundtable (Preschool consortium only)

March 6
- PBIS Tier I Overview & Refresher (PreK-12)
- CPI (Nonviolent Crisis Intervention Training)- Full

March 7
- Twice Exceptional Seminar (2e) Understanding & Supporting Students with Gifts and Disability

March 10
- Positive Behavioral Interventions & Supports (PBIS) Training (Session 4)
- PAXIS Good Behavior Game Training

March 12
- Special Education Forum
- Referral and Evaluation of EL Students for Special Education in PreK-K, 1-6, 7-12
- Parent Transition Academy: Financial Planning for Students with Disabilities
- Parent Transition Academy: Financial Planning for Students with Disabilities

March 13
- Positive Behavioral Interventions & Supports Preschool Series Tier 2 & 3 (Session 3)

March 16
- Itinerant Network Meeting

Visit
www.SummitESC.org
for the most current information.

March 18
- LRE Coaching Network

March 20
- CPI (Nonviolent Crisis Intervention Training)- Refresher
- Tri-County Transition Council Meeting

APRIL

April 2
- Special Education Directors' Roundtable

April 15
- Parent Access Collaborative (PAC) Meeting

April 17
- Community Preschool Forum

April 21
- Naviance (Session 3)
- Legal Updates and Compliance

April 22
- Naviance (Session 3)

April 23
- Naviance (Session 3)
- Parent Transition Academy: Guardianship and Healthcare Transitions

April 24
- Literacy Leaders Network (Session 3)
- Supporting Young Explorers & Investigators of All Abilities in the 21st Century

April 29
- Topics in Early Childhood: Administrative Series-Year 5
- Tri-County Transition Council Meeting

MAY

May 1
- LRE Coaching Network

May 14
- Curriculum Directors' Meeting
- DESMOS Network
- Special Education Forum

May 19
- Internal Facilitator Network
- PBIS: Effective Classroom Management (2 day series May 19 & 20)

June

June 2
- Improving the Performance of BLTs

June 3
- Strategies and Activities in the Classroom to Increase Student Critical Thinking Skills (ELA/SS morning, Science/Math afternoon)

Curriculum & Instruction

Our Curriculum & Instruction Team at Summit ESC is dedicated to provide area educators and leaders with the customized services and supports required to help their students reach their unique potential. At Summit ESC, our diverse backgrounds include experiences in:

- Urban, Suburban, and Rural
- Elementary, Middle and High School
- All Core Content Areas
- Teachers and Building/District-Level Leadership
- Special Education, General Education, and Gifted and Talented
- Membership on Local, State and National Level Organizations

We have the ability customize our services to your unique district needs. Our In-District professional services include, but are not limited to:

Curriculum:
- Curriculum Audits
- Curriculum Mapping
- Materials Adoption
- Resource Review
- Value-Added Training
- Vertical Alignment

Instruction:
- Professional Learning Critical Thinking & Problem-Solving Strategies
- Effective Content Area Teaching Practices
- Evidence-Based Pedagogical & Instructional Supports
- Incorporating Rigor into Content Areas
- Instructional Coaching
- Instructional Shifts
- Technology Integration

Assessment:
- Assessment Literacy
- Assessment Writing
- Common Formative Assessments
- Data Analysis

Gifted:
- Assess and Identify Students
- Assist with Annual Self-Report and State Audit
- Coordinate Enrichment Programs
- Develop Written Acceleration Plans (WAP)
- Facilitate High-Quality Professional Development
- Guide Curriculum Development and Program Design
- Monitor District Gifted Indicator and EMIS Data
- Provide Differentiation Resources for All Teachers
- Provide Mentorship to District Personnel
- Supervise Written Education Plans (WEP)
- Support Gifted Intervention Specialists and Parents

Other Related Services:
- ELL Supports
- Grant and STEM/STEAM Designation Applications
- Instructional Leadership Supports for Administrators
- Leadership in Establishing Business, Industry, and University Partnerships
- MAP
- Ohio Improvement Process External Coaching
- OTES, OPES, and OSCES Supports for School Districts
- PBIS
- RESA Mentoring & Coordination
- Running Record Training & Support
- Wellness Initiatives
- Writing Supports

SUMMIT
Educational Service Center

Curriculum & Instruction

Curriculum & Instruction Staff

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Matt Young—Curriculum Director

Curriculum & Instruction

Curriculum Directors' Meeting
The focus of this collaborative group is to share and learn information on curriculum-related topics relevant to the district-level leader.
Presented by Matt Young.
January 9
February 6
March 5
May 14

Coaching Support in the Classroom
Support can be offered in the classroom for teachers desiring to improve their instructional lessons to promote deeper student learning. Support could focus on any of the following:
- Questions used in daily instruction to shift the student-teacher role
- Formative assessment and summative assessment questions
- Strategies, tasks and activities embedded to promote deeper learning.

Coaching can be scheduled by contacting Debbie Theirl or Andrea Patt
$50/up to 2 hrs.

Enhance Literacy skills in the Social Studies Classroom Through the Use of Non-Fiction Primary Resources: Grades 3-8
This session will focus on providing teachers with strategies for enhancing literacy instruction in the content area classroom. Strategies will include ways to increase student comprehension when working with complex nonfiction text such as primary sources, and vocabulary in the content area classroom.
February 5, 2020
$35

Strategies and Activities in the Classroom to Increase Student Critical Thinking Skills
ELA/Social Studies a.m.—session
Science/Math—p.m. session
Infuse rigor into your instruction to promote deeper learning
- Strategies and activities that are appropriate for the text
- Ideas for scaffolding and supporting students
- Analyze a lesson

June 3
$35 Full Day or $20 for a.m. or p.m. session

Using High Quality Student Data: From Instruction to Evaluation
We will discuss what makes Data "High Quality" and how to use data to determine instructional decisions to move students forward. In this session we will conduct a crosswalk between OTES 1.0 and the most updated version of OTES 2.0, highlighting important distinctions and information. Note: This is not OTES 2.0 Bridge or Full Credentialing.

$50
February 21

GIFTED:
Strategies for Teaching Gifted in the Regular Classroom (Competencies a, c)
Learning objectives
- Participants sharing with others a prepared lesson/ unit used with gifted students
- "Critical friend analysis" of differentiation strategies in action
- Instructional strategies to enhance differentiation practices in the classroom
- Hands-on time for planning differentiated lessons and activities with school colleagues

February 4—REPEAT SESSION FROM NOVEMBER
$50 (includes lunch)

Gifted Beyond the Classroom (Competencies a, b, c)
Learning objectives:
- Participants bringing and sharing examples of differentiation in action
- Resources in the community and beyond that assist in developing the skills of gifted learners
- Advocacy strategies to encourage support for gifted learners from school/home stakeholders
- Hands-on time to collaborate and plan for the implementation of differentiation strategies for gifted learner

March 3, 2020
$50 (includes lunch)

SUMMIT
Educational Service Center

Curriculum & Instruction

MATH:
DESMOS Network
This is a monthly meeting for all educators interested in the use DESMOS. Come learn basics, work on creating activities, and share ideas. The DESMOS calculator is available for students using the online OST for Mathematics.
January 9, 2020
February 6, 2020
March 5, 2020
May 14, 2020

Get your GAISE on! Developing statistics instruction for middle grade students
Ohio's Learning Standards for Mathematics has added specific reference to the GAISE Model in grades 6-8. In this session, participants will examine the progression of statistical learning and the implications for the classroom. The Statistics and Probability Domain is part of each Ohio State Test in Grades 6-8
$35
February 25

Pizzas, Pies and Parts! Developing fractions instruction for intermediate grade students.
This session will examine the ways students learn fractions. Participants will examine the progression of learning from introduction to proficiency. Tasks which support student learning will be shared as well as ways to assess student progress.
$35
February 26

NAVIANCE:
PLEASE NOTE: *Your district must be part of the Naviance Consortium*

Session 2
January 14 *or* January 15 *or* January 16, 2020

Session 3
April 21 *or* April 22 *or* April 23, 2020

High School Science 2019 Curriculum Updates and Strategies for Increasing Depth of Knowledge
Learning objectives:
- Examine the Science 2019 Model Curriculum revisions
- Modify existing or create new Curriculum Mapping Templates
- Experience strategies for increasing scientific literacy while supporting informational text literacy (e.g., argument-driven inquiry, data-based assessments, etc.)

PLEASE NOTE: This professional development session must be scheduled in district.
Contact SallyG@summitesc.org
Service purchase plan pricing

Student Services

Case-Based Workshop (3 Sessions) Referral and Evaluation of EL students for Special Education in Pre-K-K, 1-6, 7-12

In this workshop series, participants will examine real cases of EL Students that were referred for special education. Participants will have the opportunity to review referral information, discuss data, make inferences and predictions on how the cases would have been addressed. There will be an opportunity to discuss and evaluate the data obtained during the evaluations as well as the team decisions on eligibility and in the development of IEP goals.
Session 3—Grades 7-12
March 12
Consortium Members: Free
Non-Consortium Members: $25

Community Preschool Forum

The Community Preschool Forum series is designed for preschool staff, including teachers, intervention specialists, paraprofessionals, and related service providers, that work in either a community preschool, public preschool, or private preschool setting. Professional development topics will be targeted toward hot topics in early childhood education or topics of particular interest to the audience. Opportunities for roundtable discussion and networking will be provided; PD hours will be Ohio-Approved (SUTQ hours).
April 17, 2020

CPI (Nonviolent Crisis Intervention Training)-Full

The cornerstone of CPI since 1980, this program is considered the global standard for crisis prevention and intervention training. With a core philosophy of providing for the Care, Welfare, Safety, and SecuritySM of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.
February 14
March 6
$35

CPI (Nonviolent Crisis Intervention Training)-Refresher

The cornerstone of CPI since 1980, this program is considered the global standard for crisis prevention and intervention training. With a core philosophy of providing for the Care, Welfare, Safety, and SecuritySM of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.
February 21
March 20
$30

Identifying EL Students for Special Education: Making "True-Peer" Comparisons

Participants will extend their knowledge on updated best practices to assess English Learners for special education services considering metrics that are common regardless of their first language. The participant will obtain knowledge of assessment tolls as well as validity evaluation tools to make sure that "true-peer" comparisons are being made and results are valid rather than expression of differences in culture and/or language.
January 30
Consortium Members: Free
Non-Consortium Members: $25

Legal Updates and Compliance

Updates and review of current issues within Title III of the Elementary and Secondary Education Act (ESEA), as amended by the Every Student Succeeds Act (ESSA). Review of the Non-Regulatory Guidance document issued by the US Department of Education and ODE updates.
January 13
April 21
Free

Kristin Fazio—Director of Student Services

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Student Services

Linguistically and Culturally Sensitive PBIS for Newcomers and Their Families

Participants will gain knowledge on how to implement processes in the school setting to introduce K-12 culturally and linguistically diverse students to the school system. Participants will identify strengths and weaknesses to design a support system that addresses challenges across age and grade level. Participants will also obtain examples of how trauma-informed prevention and intervention systems may be implemented

February 19
Consortium Members: Free
Non-Consortium Members: $25

Mental Health & Trauma Series

This series is intended for any educational staff who interact with students on a daily basis. The focus will be on signs/symptoms of underlying mental health concerns with an emphasis on ways to help students overcome these barriers and achieve success.

- Supports for the Transgender Population
January 15

- Dealing with Childhood Trauma and the Juvenile Justice System - Sue Tucker
February 18
 $25 per session

Parent Transition Academy

The Route to Self-Efficacy & Self-Advocacy
Location—Summit ESC
January 23

Navigating Transition
Location—Summit County Board of DD—89 E. Howe Rd., Tallmadge
February 20

Financial Planning for Students with Disabilities
Location—Summit ESC
March 12

Guardianship and Healthcare Transitions
Location—Summit County Board of DD—89 E. Howe Rd., Tallmadge

PAXIS Good Behavior Game Training

FREE 1 day training for Summit County School Districts.   Training is limited to 40 participants per training. Lunch and PAX Kits are included.

Deadline for registration is January 27th for the February training or for the March 10th training deadline is February 24th. Email Brenda Palinkas at brendap@summitesc.org to register. Please include Your name, email address, school, grade, room number and cell phone number.
February 13
March 10

Related Services Series

This series is designed to provide School Psychologists, SLP, OT, PT and other supports with an opportunity to network and receive professional development on current trends in assessment and special education law & procedures.

- Educational Audiology
January 23

- Manifestation Determination FBA/BIP's
February 27

Twice Exceptional Seminar (2e) Understanding & Supporting Students with Gifts and Disability
Audience: Parents/ Guardians, Teachers, Admin
Time:8:30-12:00 (registration 8:00)
$25
March 7

Student Services

Special Education Directors' Roundtable Meeting

Audience: Special Education Directors ONLY.
These sessions provide an opportunity for Special Education Administrators to network and discuss trends in special education law and current practices.
February 6, 2020
March 5, 2020 (*Preschool consortium only*)
April 2, 2020

Our Student Services Department at Summit ESC proudly offers a wide array of specialized services designed to meet the needs of all students ages 3-21. These services include:

- Assistive Tech Consultation/AAC evaluations
- Attendance Coordinator
- Behavior Consultation
- Crisis Intervention
- Educational Audiology
- English Language Learner Consultation and Assessment

- Job Coach
- Physical Therapy
- Preschool Supervision
- Psychological Services
- Teacher of the Deaf/Hearing Impaired
- Occupational Therapy
- Work Study Coordination

We also have the ability to customize our services OR provide professional development on a variety of topics to meet your district's unique needs. For more information on any of the above services, please contact:

Kristin Fazio, Student Services Director at KristinF@summitesc.org, 330-945-5600 Ext. 513919
or
Brenda Palinkas, Student Services Secretary at BrendaP@summitesc.org, 330-945-5600. Ext. 511234

Components of Early Literacy-Phonics

Are you wondering why it is an important component of literacy? How to teach it? This session will answer these questions and guide you on how to teach phonics explicitly, systematically, and effectively.
February 7

Components of Early Literacy-Print Awareness

There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on print awareness. Participants will use and understand foundational print awareness skills, identify print rich books, and learn how to facilitate print awareness during oral read aloud sessions. An overview of the 'STAR' (Sit Together and Read) program will be provided.
January 10, 2020

Components of Early Literacy-Social Communication

Developing Social Communication skills start early and represent a skill set that we as individuals rely on throughout our lifetime. This session will explore how this topic impacts the work we do, to building foundation skills for reading success, and ties into proactive teaching in the PBIS framework.
February 14, 2020

Continuum of Restorative Practices (2-day training)

School based teams will learn about implementing Restorative Practices (RP) within a PBIS Framework. Teams will have the opportunity to work and develop a plan for implementation of Restorative Practices.
January 28 & 29

Internal Facilitator Network

This Internal Facilitator Network Series consists of four support sessions for internal facilitators in districts that are currently implementing OIP (Ohio Improvement Process). Topics throughout the year will address updates and technical assistance centered around school improvement.
February 18
May 19

Improving the Performance of BLTs

This one-day training will provide teams with clarity regarding the work of the BLT and will provide on-site team time for your BLT members to discuss learning and develop next steps for your team around the updated Ohio Improvement Process
June 2

Itinerant Network Meetings 2019-2020

Are you feeling alone in your role as an itinerant teacher? Are you in need of resources to support you in your work? Would you like to network with other itinerant teachers? If so, come and join the itinerant network! This group of knowledgeable professionals has been meeting for the past four years and has evolved their practice by conversing in depth about the consultative model, staying current with research, sharing resources with each other, and problem solving situations with others that understand the itinerant role. We are welcoming ALL itinerants to join this regional network and gain access to others and our online resource kit.
February 3, 2020 at Barberton Library
March 16, 2020 at Barberton Library

K-3 Literacy Assessment: Examining What Should be Measured and Data Sources

This session will provide an in-depth look at which K-3 literacy skills should be measured (from a science of reading perspective), what is actually measured by assessments, and what the data is revealing to guide instruction.
February 12

Leading Reform in Least Restrictive Environment Practices (4-day training)

This cohort aims to present current research and collaborative work time for districts to accomplish the following outcomes:

- Analyze school and district level data to determine the current status of student services and student opportunities for learning
- Align the school and district mission statements with shared values and a clear vision focused on equity
- Facilitate conversations to raise equity awareness among educators, students, community members, and families
- Investigate research of highly effective practices in integrated schools

State Support Team 8

- Create a new service delivery map, rethinking structures and use of staff to create teams of professionals that meet the needs of all students.

January 23, 2020
February 26, 2020
Please note: Registering for day 1 will register you for the 4-day training.

Literacy Leaders Network

Welcome to year three of the literacy leaders network! We welcome new members; literacy coaches, curriculum directors, assistant superintendents and teacher leaders to join us this 2019-2020 school year. This year our team will focus on best practices in instructional coaching, data analysis and action, self-reflection techniques and coaching service delivery plans.

January 31, 2020
April 24, 2020
Please note: Registering for day 1 will register you for the 3-day training.

LRE Coaching Network

This coaching network is for internal facilitators of districts currently focusing on reform in practices to ensure Least Restrictive Environment (LRE) for all students. Topics will vary at each meeting.

February 26
May 1
Please note: You must register for each session separately

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities - Medina County

In-depth training on Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities. This is required for all new test administrators.

January 10

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities - Summit ESC

In-depth training on Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities. This is required for all new test administrators.

January 13
January 14

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities - NEONET

In-depth training on Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities. This is required for all new test administrators.
Refresher—a.m. session, 9:00—11:30
Refresher—p.m. session, 12:30—3:00

January 16

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities - Summit ESC

In-depth training on Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities. This is required for all new test administrators.
Refresher—a.m. session, 9:00—11:30
Refresher—p.m. session, 12:30—3:00

January 24

Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities - Summit ESC

In-depth training on Ohio's Alternate Assessment for Students with Significant Cognitive Disabilities. This is required for all new test administrators.
Refresher—a.m. session, 9:00—11:30
Refresher—p.m. session, 12:30—3:00

February 5

Parent Access Collaborative (PAC) Meeting 2019/2020

Please register for each session you would like to attend.

February 12, 2020
April 15, 2020

PBIS: Effective Classroom Management

This series will focus on utilizing effective PBIS practices in the classroom. Classroom practices that will be discussed include: active supervision, activity sequencing and choice, opportunities to respond and task difficulty.

May 20 & 21

State Support
Team 8

PBIS Tier I Overview and Refresher (PreK-12)

Audience: New members of PBIS teams , new district administrators, PBIS team members who have not been trained in Tier I, anyone needing a refresher in the Tier I framework.

PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS IS NOT a packaged curriculum, scripted intervention, or manualized strategy. PBIS IS a prevention-oriented way for school personnel to: (a) organize evidence-based practices (b) improve their implementation of those practices (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students (PBIS.org).

Participants will:

- Identify the rationale for implementing PBIS
- Understand aspects of the PBIS framework
- Understand overarching expectations
- Understand a reinforcement system and systematic plan for error correction
- Understand a data management system to monitor behaviors
- Identify resources for PBIS at the state and national level

REGISTRATION FOR OHIO APPROVED HOURS, PLEASE REGISTER IN OCCRRA. All other registrations, please visit: WWW.SST8.org
March 6

PBIS Tier II

Some students will respond to the Tier I level of support but will still exhibit some specific difficulties. These students may be demonstrating academic and/or behavioral deficits that will require more Intensive supports. Tier II interventions can be effective in working with students at-risk for academic and/or behavioral concerns.
February 5, 2020

Positive Behavioral Interventions and Supports (PBIS) Training

This training will teach building teams to create and implement the Universal Tier (Tier 1) of a PBIS framework. Building teams will learn the rationale for implementing this framework. In addition, teams will develop school-wide expectations which will be used in their buildings. Teams will also develop a system of reinforcement, as well as data systems which will inform decision making and help monitor behaviors at the building level. This workshop is a 4 part series, in which teams are required to attend all 4 sessions.
January 16, 2020
March 10, 2020
Please note: Registering for day 1 will register you for the 4-day training.

Positive Behavioral Interventions and Supports Preschool Series Tier 2 & 3

Tier 2 of the PBIS framework is intended to support children who need more intensive and individualized behavior support. This series will provide information and strategies to help programs support children who exhibit challenging behaviors, even with a solid Tier 1 PBIS framework in place.
January 31, 2020
March 13, 2020
Please note: Registering for day 1 will register you for the 3-day training.

Special Education Forum—Session 4

Updates from ODE
March 12

Special Education Forum—Session 5

Updates from ODE
May 14

Trauma Informed Care Train the Trainer

Akron Children's Hospital, in collaboration with the State Support Team Region 8 and Summit ESC is offering a free comprehensive training to school districts. This train-the-trainer is designed to help schools better understand how students experience traumatic events and how to help them through this challenging time.
January 8, 2020
Please note: Registering for day 1 will register you for the 3-day training.

SUMMIT
Educational Service Center

State Support Team 8

Topics in Early Childhood: Administrative Series Year 5 (session 3)

This monthly series for Early Learning Administrators will cover hot topics in education today from both a regional, state and national perspective. We will provide the information

February 12

Topics in Early Childhood: Administrative Series Year 5 (session 4)

This monthly series for Early Learning Administrators will cover hot topics in education today from both a regional, state and national perspective. We will provide the information

April 29

Tri-County Transition Council Meeting

February 26
April 29

Understanding and Managing Trauma in Preschool Children

The trauma training consists of four key components which include an introduction to trauma, managing trauma in the classroom, and increasing developmental assets in children and recognizing secondary traumatic stress. Participants will learn about the types of trauma student's face and how trauma can affect student's physical, emotional, and cognitive abilities.

February 7, 2020

Dr. Jenine M. Sansosti—SST8 Director

Leadership Services

Aspiring Building Leaders

This series is designed to lift the skills of individuals who wish to pursue a building-level leadership position or central office role. Individuals study leadership components such as employee evaluation, labor relations, conflict resolution, time management, and goal setting, as well as topics that are suggested by the participants. Individuals can take advantage of individual leadership assessments and mock interviews.
$50 per session

Aspiring Superintendents

This series is designed to acquaint building and central office personnel with the responsibilities and rigor of the role of the Superintendency in exploration of/and in preparation for acquiring this position.
$50 per session

Aspiring Treasurers

Is the position of school district Treasurer in your future? Join this group and get ready by learning what you need to know to prepare for the job and about the culture of working in a school district environment. This series of meetings is for individuals who work in Treasurer's or Auditor's offices or who work in other fields and wish to explore the job of school district Treasurer. Come meet other like-minded individuals and grow your career and network.
$30 per session

Book Look

Don't feel you have time for a book study? Not to worry, we will work in manageable segments...you can do it!
$50 (includes book)

Food Service Network

This series of meetings is designed to bring school food service personnel together to learn about new state requirements and to share ideas and strategies to encourage students to take advantage of the food service program. The meetings are intended to provide resources and networking time to meet others who work in our school kitchens or head up the food service operations. Join us for a late lunch and good conversation after you have closed your cafeteria for the day. We have recipes for success!
$30 per session

Parochial School Leader's Network

Join this new job-alike group to meet new colleagues, familiarize yourself with updated information and network with others who provide leadership in the parochial schools.
$25 per session

School Resource Officer's Network

This series is designed to create a network for School Resource Officers and safety personnel who work in school districts. The series includes presentations on specific topics of safety for schools and introduction to positive behavior supports for students as well as the opportunity to share information and issues of mutual concern.
$15 per session

Transportation Leader's Network

Do you supervise your district's transportation system? Get together quarterly for an informational update and to share topics of mutual interest. Together we are better!

Treasurer's Lunch Bunch Support Group

Are you new to the Treasurer role or are you an experienced Treasurer who has joined another school district? Join us for this quarterly lunch bunch and get to know a new circle of colleagues!

Women's Leadership Network

Are you in a leadership position in a school system, legal field, private enterprise, or medical profession? This group is for you! This network is designed to encourage women to pursue leadership positions by building professional and personal relationships, developing skills and capacity to lead, and creating and contributing to a scaffold of resources for current and future use. Women who are in positions of leadership or aspire to such are encouraged to join the network.

Dr. Tina Dinklocker—Leadership Services

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2020

Save the
DATE

LEADERSHIP
SYMPOSIUM

AUGUST 6 & 7, 2020

Embassy Suites – Rockside
Independence, Ohio

SUMMIT ESC MEMBER DISTRICTS

Copley-Fairlawn City Schools

Coventry Local Schools

Cuyahoga Falls City Schools

Field Local Schools

Hudson City Schools

Manchester Local Schools

Mogadore Local Schools

Nordonia Hills City Schools

Norton City Schools

Portage Lakes Career Center

Springfield Local Schools

Stow-Munroe Falls City Schools

Tallmadge City Schools

Waterloo Local Schools

Woodridge Local Schools