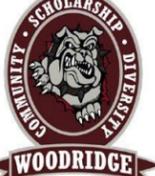


# SUMMIT ESC MEMBER DISTRICTS

	Copley-Fairlawn City Schools	
	Coventry Local Schools	
	Cuyahoga Falls City Schools	
	Field Local Schools	
	Hudson City Schools	
	Manchester Local Schools	
	Mogadore Local Schools	
	Nordon Hills City Schools	
	Norton City Schools	
	Portage Lakes Career Center	
	Springfield Local Schools	
	Stow-Munroe Falls City Schools	
	Tallmadge City Schools	
	Waterloo Local Schools	
	Woodridge Local Schools	

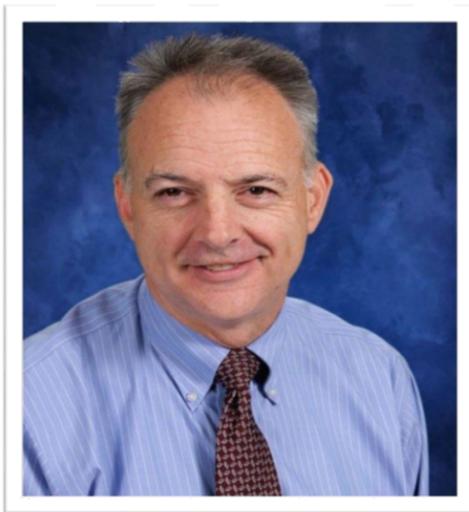
# PROFESSIONAL DEVELOPMENT & WORKSHOP OFFERINGS

June — December 2019



420 Washington Ave. Cuyahoga Falls, OH 44221

Phone: 330-945-5600 Fax: 330-945-6222



Welcome to the Summit ESC's latest list of professional development and workshop offerings.

We are pleased to offer an array of opportunities for our affiliated and non-affiliated districts to choose from. It's our goal to provide a large selection of offerings that meet the needs and professional development learning requirements of all district staff members.

At Summit ESC, we are committed to employing a group of high-quality professionals to offer districts expertise in all educational areas. Our team's extensive classroom and educational experience allows them to effectively facilitate our offerings. If there is an offering that one of our staff members cannot cover, we will work to find an expert in the field.

We remain proactive in our search to provide you with a selection of offerings that will allow you to stay up-to-date and knowledgeable in your area of study. It's important for district staff members to be equipped to give their students the educational experience they deserve.

We are your local, trusted partners. If there is a professional development or workshop offering that you don't see throughout this booklet and are interested in, please don't hesitate to contact me at 330.945.5600, ext. 513910.

Sincerely,

Joseph Iacano  
Superintendent



**August 1, 2019**  
Registration 8:30 a.m.  
Symposium 9:00 a.m. - 4:00 p.m.  
Social Hour 4:00 p.m.

**August 2, 2019**  
Registration 8:30 a.m.  
Symposium 9:00 a.m.

**Cleveland Marriott East**  
26300 Harvard Road  
Warrensville Heights, Ohio 44122

Our featured keynote speakers are Dr. Stephen Sroka, President of Health Education Consultants and Bruce Boguski, Motivational Speaker, Winner's Edge. Breakout sessions include presentations by Ashland University, NEOnet, Ravenwood Mental Health, Sandridge Foods, Summit ESC's Curriculum and Instruction Department, and Summit ESC's Student Services Department.

**October 22, 2019**  
Social Hour 5:00 p.m.  
Dinner 6:00 p.m.  
Awards Ceremony 7:00 p.m.

**Guy's Party Center**  
500 E. Waterloo Rd.  
Akron, OH 44319



The All-County Teaching Team members are nominated by the community and chosen to represent their school systems by a selection committee, comprised of superintendents of each Summit County school district and a representative from each major sponsor. The Rookies are nominated by their superintendents as model educators with less than three years teaching experience.

Summit County's All-County Teaching Team, along with the Rookies are honored at the Summit County Education Celebration Banquet in October. During the banquet, one member of the Teaching Team will be announced as the Teacher of the Year, along with a Rookie of the Year and the Lifetime Educator Award recipient.

## Leadership Services

### Aspiring Building Leaders

This series is designed to lift the skills of individuals who wish to pursue a building-level leadership position or central office role. Individuals study leadership components such as employee evaluation, labor relations, conflict resolution, time management, and goal setting, as well as topics that are suggested by the participants. Individuals can take advantage of individual leadership assessments and mock interviews.

**\$50 per session**

### Aspiring Superintendents

This series is designed to acquaint building and central office personnel with the responsibilities and rigor of the role of the Superintendency in exploration of/and in preparation for acquiring this position.

**\$50 per session**

### Aspiring Treasurers

Is the position of school district Treasurer in your future? Join this group and get ready by learning what you need to know to prepare for the job and about the culture of working in a school district environment. This series of meetings is for individuals who work in Treasurer's or Auditor's offices or who work in other fields and wish to explore the job of school district Treasurer. Come meet other like-minded individuals and grow your career and network.

**\$30 per session**

### Book Look

Don't feel you have time for a book study? Not to worry, we will work in manageable segments...you can do it!

**\$50 (includes book)**

### Food Service Network

This series of meetings is designed to bring school food service personnel together to learn about new state requirements and to share ideas and strategies to encourage students to take advantage of the food service program. The meetings are intended to provide resources and networking time to meet others who work in our school kitchens or head up the food service operations. Join us for a late lunch and good conversation after you have closed your cafeteria for the day. We have recipes for success!

**\$30 per session**

### Parochial School Leader's Network

Join this new job-alike group to meet new colleagues, familiarize yourself with updated information and network with others who provide leadership in the parochial schools.

**\$25 per session**

### School Resource Officer's Network

This series is designed to create a network for School Resource Officers and safety personnel who work in school districts. The series includes presentations on specific topics of safety for schools and introduction to positive behavior supports for students as well as the opportunity to share information and issues of mutual concern.

**\$15 per session**

### Transportation Leader's Network

Do you supervise your district's transportation system? Get together quarterly for an informational update and to share topics of mutual interest. Together we are better!

### Treasurer's Lunch Bunch Support Group

Are you new to the Treasurer role or are you an experienced Treasurer who has joined another school district? Join us for this quarterly lunch bunch and get to know a new circle of colleagues!

### Women's Leadership Network

Are you in a leadership position in a school system, legal field, private enterprise, or medical profession? This group is for you! This network is designed to encourage women to pursue leadership positions by building professional and personal relationships, developing skills and capacity to lead, and creating and contributing to a scaffold of resources for current and future use. Women who are in positions of leadership or aspire to such are encouraged to join the network.



Dr. Tina Dinklocker—Leadership Services



## Summit ESC Awarded 2019 Top Workplaces

The Summit Education Service Center (ESC) has been awarded a Top Workplaces honor for the second year in a row by The Plain Dealer. The list is based solely on employee feedback gathered through a third-party survey administered by research partner Energage, LLC (formerly WorkplaceDynamics), a leading provider of technology-based employee engagement tools. The anonymous survey measures several aspects of workplace culture, including alignment, execution, and connection, just to name a few.

"Top Workplaces is more than just recognition," said Doug Claffey, CEO of Energage. "Our research shows organizations that earn the award attract better talent, experience lower turnover, and are better equipped to deliver bottom-line results. Their leaders prioritize and carefully craft a healthy workplace culture that supports employee engagement."

The Summit ESC is dedicated to providing administrative, curricular, instructional, instructional technology, pupil personnel, and professional development services to the schools of Summit County and surrounding counties and assisting them in reaching their educational objectives. These services are primarily designed to assist boards of education, administrators, teachers, and other staff members so that they may provide engaging work to students and services that help students learn.

"At the Summit ESC, serving our member districts is our top priority and we do so by employing talented, high-quality professionals, who are leading experts in their fields," said Summit ESC Superintendent Joe Iacano. "Our employees are truly passionate about helping the districts that we serve and making an impact on the lives of students across Northeast Ohio. This passion, which is felt throughout the culture of the Summit ESC, paired with the commitment to providing top-notch resources to our member districts, is what makes the Summit ESC such a great workplace."

"Becoming a Top Workplace isn't something organizations can buy," Claffey said. "It's an achievement organizations have worked for and a distinction that gives them a competitive advantage. It's a big deal." For more information about the Summit ESC, please visit [www.summitesc.org](http://www.summitesc.org).

TOP  
WORK  
PLACES  
2019

THE PLAIN DEALER

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## 2019 Calendar of Events

### JUNE

#### June 6

- Special Education Directors' Roundtable
- Transportation Leader's Network
- Women's Leadership Network

### AUGUST

#### August 6

- Restorative Practices (Session 1)

#### August 7

- Restorative Practices (Session 2)

#### August 8

- PBIS: Effective Classroom Management Practices (Session 1)

#### August 9

- PBIS: Effective Classroom Management Practices (Session 2)

#### August 13

- Resident Educator Mentor Training (Session 1)

#### August 14

- Kindergarten Readiness Assessment (KRA)
- Resident Educator Mentor Training (Session 2)
- School Counselor Evaluation System Training

#### August 16

- Early Learning Assessment-ELA for New Staff

#### August 23

- Early Learning Assessment-ELA for New Staff

#### August 27

- Naviance –Refresher

#### August 28

- Naviance –Refresher

#### August 29

- Naviance –Refresher

#### August 30

- EL Tutor Training

### SEPTEMBER

#### September 4

- Kindergarten Readiness Assessment (KRA)

#### September 5

- Curriculum Directors' Meeting
- DESMOS Network
- Navigating the World of School Age Special Education in Ohio
- Special Education Forum

#### September 6

- Childhood Outcomes Summary Training-COS

#### September 10

- Naviance (Session 1)
- OIP TBT Training

#### September 11

- Naviance (Session 1)
- Resident Educator Mentor Training (Session 1)

#### September 12

- Naviance (Session 1)
- Resident Educator Mentor Training (Session 2)
- STEAM Leadership Cadre, Cohort 3:Essentials

#### September 13

- CPI (Nonviolent Crisis Intervention Training)-Full
- Deeper Dive into Quality and Compliant Preschool ETRs
- Deeper Dive into Quality and Compliant School-Age ETRs
- STEAM Leadership Cadre, Cohort 3:The Maker Movement

#### September 16

- American History New Curriculum Standards
- RESA Year 1 & 2 Boot Camp

#### September 17

- LRE Coaching Network
- Understanding Gifted Learners from Infancy to Adulthood (Competencies d, e, f, g)

#### September 18

- Principal Leadership Cadre (Session 1)

#### September 19

- Navigating the World of Preschool Special Education
- School Counselor Evaluation System Training

#### September 20

- Behavior Bootcamp
- Components of Early Literacy-Phonemic Awareness

#### September 23

- American Government New Curriculum Standards

#### September 24

- OIP BLT Training
- PBIS: Tier II

## State Support Team 8



### Trauma Informed Care Train the Trainer

Akron Children's Hospital, in collaboration with the State Support Team Region 8 and Summit ESC is offering a free comprehensive training to school districts. This train-the-trainer is designed to help schools better understand how students experience traumatic events and how to help them through this challenging time.

**November 13**

**December 11**

**January 8, 2020**

*Please note: Registering for day 1 will register you for the 3-day training.*

### Understanding and Managing Trauma in Preschool Children

The trauma training consists of four key components which include an introduction to trauma, managing trauma in the classroom, and increasing developmental assets in children and recognizing secondary traumatic stress. Participants will learn about the types of trauma student's face and how trauma can affect student's physical, emotional, and cognitive abilities.

**February 7, 2020**



Dr. Jenine M. Sansosti—SST8 Director



## Principal Leadership Cadre

Principal leadership is tough, demanding, and challenging work. It takes bold, confident, instructional leaders to make a difference every single day in the lives of students. Join us at the SST8 and ESC Principal Leadership Cadre for relevant, engaging professional development, collegial networking, and the latest research to support your work as an instructional leader. Topics will include improving your TBTs/BLT performance, coaching teachers, inclusive leadership and evidence-based instructional practices.

**September 18**

**November 13**

**January 29, 2020**

**March 4, 2020**

*Please note: Registering for day 1 will register you for the 4-day training.*

## Restorative Practices

This session provides practical tools that educators and other school staff can use to turn classroom discipline from just punitive to positive learning opportunities.

**August 6 and August 7**

## Special Education Forum

Special education updates from ODE. 2019/2020 Please register for each session you plan to attend separately.

**September 5**

**November 7**

**January 9, 2020**

**March 12, 2020**

**May 14, 2020**

## Supporting Diverse Learners through the Content Standards

Participants will develop an understanding of the Ohio Learning Standards and indicators prerequisite skills that can be used as entry points into the curriculum to provide greater access to the content. Aligning sub skills from the Ohio Learning Standards will increase teacher clarity and assist teachers in providing effective intervention for students who may be performing below grade level.

**November 18**

## Supporting Young Explorers and Investigators of All Abilities in the 21st Century

By using the Project Approach, you will be able to integrate all areas of the curriculum in a meaningful and engaging way that fosters 21st Century learning in your classroom. Participants will be taken on a journey through the Project Approach and will have the opportunity to apply the approach to their classroom between sessions. The sessions will be interactive to support sharing of experiences and strategies as you follow through on this journey with a network of teachers.

**January 24, 2020**

**February 28, 2020**

**April 24, 2020**

## Tri-County Transition Council Meeting

Tri-County Transition Council Meeting. Please register separately for each Tri-County Transition Council session through the event calendar.

**October 23**

**December 18**

**February 26, 2020**

**April 29, 2020**

*Please note: You must register for each session that you plan on attending.*

## Topics in Early Childhood: Administrative Series-Year 5

This monthly series for Early Learning Administrators will cover hot topics in education today from both a regional, state and national perspective. We will provide the information and practices to support students and families, teachers, assistants and related services within your program. This series will assist you in staying current and provide information, answer questions and allow you to network with other districts. Topics are consistent with the professional development that is being offered regionally, state initiatives and nationally recognized best practice.

**October 9**

**December 18**

**February 12, 2020**

**April 29, 2020**

*Please note: You must register for each session that you plan on attending.*

# 2019 Calendar of Events

## September 25

- Parent Access Collaborative (PAC) Meeting 2019/2020
- Related Services Series-IEP/ETR Legal Update

## September 26

- Help Students Achieve More-Raise Your Grades 3-8 OST Scores

## September 27

- PBIS Tier I Overview and Refresher (PreK-12)

## September 30

- Itinerant Network Meeting
- Overview Consultative Model

## OCTOBER

### October 1

- 8th Gr. Social Studies Revised Model Curriculum-Students Taking the New American History Assessment
- Deeper Dive into Quality and Compliant IEPs for Preschool and School-Age Students
- Mental Health & Trauma Series-Addressing Anxiety/Depression & Suicide Prevention

### October 2

- ELA Vertical Alignment K-3

### October 3

- Curriculum Directors' Meeting
- Community Preschool Forum
- DESMOS Network
- Special Education Directors' Roundtable

### October 4

- Literacy Leaders Network (Session1)
- Early Childhood Social Emotional Classroom Strategies

## October 8

- 5th Gr. Social Studies Revised Model Curriculum-Support Students for the New Assessments
- Positive Behavioral Interventions & Supports (PBIS) Training (Session 1)

## October 9

- Helping Students Achieve More: Raise Your OST Math Score-Grade 6
- Topics in Early Childhood: Administrative Series-Year 5

## October 10

- Helping Students Achieve More: Raise Your OST Math Score-Grades 3-4

## October 14

- 6th Gr. Social Studies Revised Model Curriculum-Support Students for the New Assessments

## October 15

- Help Students Achieve More-Raise Your Grades 9-10 OST Scores

## October 16

- Leading Reform in Least Restrictive Environment Practices (Session 1)
- Parent Access Collaborative (PAC) Meeting
- RESA Year 3 Tips & Tricks

## October 17

- Deeper Dive into Quality and Compliant Transition Plans in the IEP
- Helping Students Achieve More: Raise Your OST Math Score-Grade 8
- STEAM Leadership Cadre, Cohort 3: Business & Industry Collaboration

## October 18

- Behavior Bootcamp
- CPI (Nonviolent Crisis Intervention Training)-Refresher

## October 21

- Grades 3-5 Science 2019 Curriculum Updates and Strategies for Increasing Depth of Knowledge

## October 22

- De-Escalating Angry People

## October 23

- Promote Deeper learning with Depth of Knowledge-Dr. Karin Hess
- Related Services Series-504
- Tri-County Transition Council Meeting

## October 24

- 8th Gr. Social Studies Revised Model Curriculum-Students Taking the New American History Assessment

## October 25

- Components of Early Literacy-Oral Language
- Components of Early Literacy-Vocabulary

## October 28

- 5th Gr. Social Studies Revised Model Curriculum-Support Students for the New Assessments
- Grades 6-8 Science 2019 Curriculum Updates and Strategies for Increasing Depth of Knowledge

## October 29

- EL Tutor Training
- Helping Students Achieve More: Raise Your OST Math Score-Algebra/Geometry
- Understanding Cultural Differences to Help All Kids Succeed

## October 31

- 7th Gr. Social Studies Revised Model Curriculum-Prepare Students for the New Assessments

## NOVEMBER

### November 1

- CPI (Nonviolent Crisis Intervention Training)-Full
- Positive Behavioral Interventions & Supports Preschool Series Tier 2 & 3 (Session 1)

### November 4

- 6th Gr. Social Studies Revised Model Curriculum-Support Students for the New Assessments
- Building a Frame for Behavior at Home

### November 6

- Positive Behavioral Interventions & Supports (PBIS) Training (Session 2)
- Writing Across the Curriculum Grades 4-12

## November 7

- Curriculum Directors' Meeting
- DESMOS Network
- Related Services Series-Embedding Sensory Strategies Within your Classroom
- Special Education Forum

## November 11

- 7th Gr. Social Studies Revised Model Curriculum-Prepare Students for the New Assessments

## November 12

- LRE Coaching Network

## November 13

- Parent Access Collaborative (PAC) Meeting
- Principal Leadership Cadre (Session 2)
- Trauma Informed Care Train the Trainer (Session 1)

## November 14

- 4th Gr. Social Studies Revised Model Curriculum for Future Success
- Ethics for SLP

## November 18

- Itinerant Network Meeting
- Supporting Diverse Learners through the Content Standards

## November 19

- Effective Mathematics Practices (Session 1)
- Mental Health & Trauma Series-Managing Maladaptive Behaviors and Deescalating Kids
- Strategies for Teaching Gifted in the Regular Classroom (Competencies a, c)

## November 21

- 2nd Grade Science & Social Studies 2019 Curriculum Updates & Cross-Curricular Strategies for Implementation

## DECEMBER

### December 3

- 1st Grade Science & Social Studies 2019 Curriculum Updates & Cross-Curricular Strategies for Implementation

### December 4

- Leading Reform in Least Restrictive Environment Practices (Session 2)

### December 5

- Special Education Directors' Roundtable

### December 6

- Behavior Bootcamp
- CPI (Nonviolent Crisis Intervention Training)-Refresher
- Kindergarten Science & Social Studies 2019 Curriculum Updates & Cross-Curricular Strategies for Implementation

### December 10

- 4th Gr. Social Studies Revised Model Curriculum for Future Success

### December 11

- EL Tutor Training
- Trauma Informed Care Train the Trainer (Session 2)

### December 13

- STEAM Leadership Cadre, Cohort 3:Higher Education Collaboration

## PBIS Tier I Overview and Refresher (PreK-12)

*Audience: New members of PBIS teams, new district administrators, PBIS team members who have not been trained in Tier I, anyone needing a refresher in the Tier I framework.*

PBIS is a framework or approach for assisting school personnel in adopting and organizing evidence-based behavioral interventions into an integrated continuum that enhances academic and social behavior outcomes for all students. PBIS IS NOT a packaged curriculum, scripted intervention, or manualized strategy. PBIS IS a prevention-oriented way for school personnel to: (a) organize evidence-based practices (b) improve their implementation of those practices (c) maximize academic and social behavior outcomes for students. PBIS supports the success of ALL students (PBIS.org).

Participants will:

- Identify the rationale for implementing PBIS
- Understand aspects of the PBIS framework
- Understand overarching expectations
- Understand a reinforcement system and systematic plan for error correction
- Understand a data management system to monitor behaviors
- Identify resources for PBIS at the state and national level

REGISTRATION FOR OHIO APPROVED HOURS, PLEASE REGISTER IN OCCRRRA. All other registrations, please visit: [WWW.SST8.org](http://WWW.SST8.org)

September 27 or March 6

## PBIS Tier II

Some students will respond to the Tier I level of support but will still exhibit some specific difficulties. These students may be demonstrating academic and/or behavioral deficits that will require more intensive supports. Tier II interventions can be effective in working with students at-risk for academic and/or behavioral concerns.

September 24 or February 5, 2020

## Positive Behavioral Interventions and Supports (PBIS) Training

This training will teach building teams to create and implement the Universal Tier (Tier 1) of a PBIS framework. Building teams will learn the rationale for implementing this framework. In addition, teams will develop school-wide expectations which will be used in their buildings. Teams will also develop a system of reinforcement, as well as data systems which will inform decision making and help monitor behaviors at the building level. This workshop is a 4 part series, in which teams are required to attend all 4 sessions.

### October 8

### November 6

January 16, 2020

March 10, 2020

**Please note: Registering for day 1 will register you for the 4-day training.**

## Positive Behavioral Interventions and Supports Preschool Series Tier 2 & 3

Tier 2 of the PBIS framework is intended to support children who need more intensive and individualized behavior support. This series will provide information and strategies to help programs support children who exhibit challenging behaviors, even with a solid Tier 1 PBIS framework in place.

### November 1

January 31, 2020

March 13, 2020

**Please note: Registering for day 1 will register you for the 3-day training.**

## Literacy Leaders Network

Welcome to year three of the literacy leaders network! We welcome new members; literacy coaches, curriculum directors, assistant superintendents and teacher leaders to join us this 2019-2020 school year. This year our team will focus on best practices in instructional coaching, data analysis and action, self-reflection techniques and coaching service delivery plans.

**October 4**

**January 31, 2020**

**April 24, 2020**

**Please note: Registering for day 1 will register you for the 3-day training.**

## LRE Coaching Network

This coaching network is for internal facilitators of districts currently focusing on reform in practices to ensure Least Restrictive Environment (LRE) for all students. Topics will vary at each meeting.

**September 17**

**November 12**

**January 28, 2020**

**March 18, 2020**

**Please note: You must register for each session separately**

## Navigating the World of Preschool Special Education

This session is designed for new preschool spec. ed directors/supervisors or others that are interested in knowing more about the ins and outs of the field.

**September 19**

## Navigating the World of School-Age Special Education in Ohio

Navigating the world of special education can be an overwhelming task! This session, focused on school-age requirements, is designed for new special education directors/supervisors or others that are interested in knowing more about the ins and outs of the field. Participants will be provided with compliance regulations, state-required forms, agencies and resources to be aware of, best practices and other helpful information that will provide you with what you need to successfully oversee and build a special education program in Ohio.

**September 5**

## OIP BLT Training

BLT Principals and teams are invited to join us as we dive into the Building Level Team work. Learn how to lead and support the school improvement work within your building. This session will also include team work time.

**September 24**

## OIP TBT Training

Join us as we dive into the role and purpose of Teacher-based Teams. This one day training will equip you to assist teams with understanding the updated OIP model and how it supports and drives the school improvement work. Session will also include building or teacher team work time

**September 10**

## Overview Consultative Model

This professional development opportunity provides an overview of best practices for the itinerant teacher. Research indicates that a focus on the partnership between the itinerant teacher and teacher/family will ensure better outcomes for young children.

**September 30**

## Parent Access Collaborative (PAC) Meeting 2019/2020

Please register for each session you would like to attend.

**September 25**

**October 16**

**November 13**

**February 12, 2020**

**April 15, 2020**

## PBIS: Effective Classroom Management Practices

This series will focus on utilizing effective PBIS practices in the classroom. Classroom practices that will be discussed include: active supervision, activity sequencing and choice, opportunities to respond and task difficulty.

**August 8 and August 9**

# 2020 Calendar of Events

## December 18

- Topics in Early Childhood: Administrative Series-Year 5
- Tri-County Transition Council Meeting

## JANUARY

### January 8

- Trauma Informed Care Train the Trainer (Session 3)

### January 9

- Curriculum Directors' Meeting
- DESMOS Network
- Special Education Forum

### January 10

- Components of Early Literacy-Print Awareness

### January 14

- Naviance (Session 2)

### January 15

- Mental Health & Trauma Series-Supports for the Transgender Population
- Naviance (Session 2)

### January 16

- Naviance (Session 2)
- Positive Behavioral Interventions & Supports (PBIS) Training (Session 3)

### January 23

- Leading Reform in Least Restrictive Environment Practices (Session 3)
- Related Services Series-Educational Audiology

### January 24

- Supporting Young Explorers & Investigators of All Abilities in the 21st Century

## January 28

- LRE Coaching Network

## January 29

- Principal Leadership Cadre (Session 3)

## January 31

- Literacy Leaders Network (Session 2)
- Positive Behavioral Interventions & Supports Preschool Series Tier 2 & 3 (Session 2)
- STEAM Leadership Cadre, Cohort 3:Professional Organizations in the STEAM Community

## FEBRUARY

### February 3

- Itinerant Network Meeting

### February 5

- PBIS Tier II

### February 6

- Curriculum Directors' Meeting
- DESMOS Network
- Special Education Directors' Roundtable

### February 7

- Understanding & Managing Trauma in Preschool Children

### February 11

- Effective Mathematics Practices (Session 2)

### February 12

- Parent Access Collaborative (PAC) Meeting
- Topics in Early Childhood: Administrative Series-Year 5

## February 14

- Components of Early Literacy-Social Communication

## February 18

- Mental Health & Trauma Series-Bullying

## February 26

- Leading Reform in Least Restrictive Environment Practices (Session 4)
- Tri-county Transition Council Meeting

## February 27

- PBIS Tier I Overview & Refresher (PreK-12)

## February 28

- Supporting Young Explorers & Investigators of All Abilities in the 21st Century

## MARCH

### March 3

- Gifted Beyond the Classroom (Competencies a, b, c)

### March 4

- Principal Leadership Cadre (Session 4)

### March 5

- Curriculum Directors' Meeting
- DESMOS Network
- Related Services Series-Manifestation Determination FBA/BIPs
- Special Education Directors' Roundtable (Preschool consortium only)

### March 6

- PBIS Tier I Overview & Refresher (PreK-12)

## 2020 Calendar of Events

### March 10

- Positive Behavioral Interventions & Supports (PBIS) Training (Session 4)

### March 12

- Special Education Forum

### March 13

- Positive Behavioral Interventions & Supports Preschool Series Tier 2 & 3 (Session 3)

### March 16

- Itinerant Network Meeting

### March 18

- LRE Coaching Network

## APRIL

### April 2

- Special Education Directors' Roundtable

### April 15

- Parent Access Collaborative (PAC) Meeting

### April 17

- Community Preschool Forum

### April 21

- Naviance (Session 3)

### April 22

- Naviance (Session 3)

### April 23

- Naviance (Session 3)

### April 24

- Literacy Leaders Network (Session 3)
- Supporting Young Explorers & Investigators of All Abilities in the 21st Century

### April 29

- Topics in Early Childhood: Administrative Series-Year 5
- Tri-County Transition Council Meeting

## MAY

### May 14

- Curriculum Directors' Meeting
- DESMOS Network
- Special Education Forum

Visit  
[www.SummitESC.org](http://www.SummitESC.org)  
for the most current  
information.



## State Support Team 8



### Deeper Dive into Quality and Compliant School-Age ETRs

Audience: All Special Education personnel and related service providers; required for new Internal Monitoring Teams  
This session will be focused on supporting participants understanding of how to create a quality and compliant Evaluation Team Report (ETR). All participants are being asked to bring a recently completed ETR for self-reflection. All records will be for your use only and contents will be kept confidential. The afternoon portion will allow for time for self-review of records with support from SST-8 consultants, as well as ample time for questions.

**September 13**

### Deeper Dive into Quality and Compliant Transition Plans in the IEP

Deeper Dive into Quality & Compliant Transition Plans in the IEP. Special Education Personnel, related service providers, required for new Internal Monitoring Team members who will be responsible for reviewing the transition sections.

**October 17**

### Early Childhood Social Emotional Classroom Strategies

Early Childhood Social Emotional Classroom Strategies. This session is intended to provide participants with strategies and practices to strengthen and support their PBIS framework within the classroom.  
Register for : Let's Talk About Behavior: Relationships Matter 9-12 ST10079969 and  
Let's Talk About Behavior : Friendship Skills Matter ST10079970

**October 4**

### Early Learning Assessment-ELA for New Staff

This training is intended for teachers who have not been previously trained on the ELA. Participants will learn the structure, administration, and scoring of the ELA. Learn what's available to share with families and receive instruction on using the new technology. Participants will complete the simulation and content assessment.

**August 16**  
**August 23**

### Itinerant Network Meetings 2019-2020

Are you feeling alone in your role as an itinerant teacher? Are you in need of resources to support you in your work? Would you like to network with other itinerant teachers? If so, come and join the itinerant network! This group of knowledgeable professionals has been meeting for the past four years and has evolved their practice by conversing in depth about the consultative model, staying current with research, sharing resources with each other, and problem solving situations with others that understand the itinerant role. We are welcoming ALL itinerants to join this regional network and gain access to others and our online resource kit.

**September 30**

**November 18 at Barberton Library**

**February 3, 2020 at Barberton Library**

**March 16, 2020 at Barberton Library**

### Kindergarten Readiness Assessment - KRA

Kindergarten Readiness Training for new teachers. Participants will learn the structure, administration, and scoring of the KRA.

**August 14 or**  
**September 4**

### Leading Reform in Least Restrictive Environment Practices (4-day training)

This cohort aims to present current research and collaborative work time for districts to accomplish the following outcomes:

- Analyze school and district level data to determine the current status of student services and student opportunities for learning
- Align the school and district mission statements with shared values and a clear vision focused on equity
- Facilitate conversations to raise equity awareness among educators, students, community members, and families
- Investigate research of highly effective practices in integrated schools
- Create a new service delivery map, rethinking structures and use of staff to create teams of professionals that meet the needs of all students.

**October 16**

**December 4**

**January 23, 2020**

**February 26, 2020**

**Please note: Registering for day 1 will register you for the 4-day training.**



### Building a Frame for Behavior at Home

Does your child struggle with downtime at home? Are you concerned with the unstructured time your child will have during spring and summer break? Could you use behavior strategies to manage challenging behaviors? If so, this parent workshop is for you.

**November 4**

### Childhood Outcomes Summary Training - COS

ODE requires preschool special education teams to complete COS form for all children receiving special education services. This training will provide an overview of how to complete the Child Outcomes Summary form and provide resources to support teams in summarizing information about children. This training is for new teachers or those who would like a refresher.

**September 6**

### Components of Early Literacy-Oral Language

There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on oral language, specifically supporting students who are English Language Learners, and/or who have speech/articulation difficulties in the classroom. Participants will be able to understand and apply strategies to support these students within the classroom setting.

**October 25**

### Components of Early Literacy-Phonemic Awareness

Participants will understand and apply foundational phonological awareness techniques and principles, using multi-sensory techniques. An overview of the Heggerty Phonemic Awareness Program will be provided.

**September 20**

### Components of Early Literacy-Social Communication

Developing Social Communication skills start early and represent a skill set that we as individuals rely on throughout our lifetime. This session will explore how this topic impacts the work we do, to building foundation skills for reading success, and ties into proactive teaching in the PBIS framework.

**February 14, 2020**

### Components of Early Literacy-Print Awareness

There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on print awareness. Participants will use and understand foundational print awareness skills, identify print rich books, and learn how to facilitate print awareness during oral read aloud sessions. An overview of the 'STAR' (Sit Together and Read) program will be provided.

**January 10, 2020**

### Components of Early Literacy-Vocabulary

There are three components of early literacy; print awareness, phonological awareness and oral language. This session will focus on oral language, specifically integrated vocabulary use in the classroom. Participants will understand, use and apply both basic and advanced vocabulary principles and techniques.

**October 25**

### Deeper Dive into Quality and Compliant IEPs for Preschool and School-Age Students

Deeper Dive into Quality and Compliant IEPs for Preschool and School-age students. Special Education personnel, related service providers; required for new Internal Monitoring Teams.

**October 1**

### Deeper Dive into Quality and Compliant Preschool ETRs

Audience: All Special Education personnel and related service providers; required for new Internal Monitoring Teams

Essential ETR Training; Preschool Focus. This Preschool session will be focused on supporting participants understanding of how to create a quality and compliant Evaluation Team Report (ETR). All participants are being asked to bring a recently completed ETR for self-reflection. All records will be for your use only and contents will be kept confidential. Please register in OCCRRA if your work is in preschool. Optional afternoon work session and document review from 1:00 pm - 3:00 pm, contact hours only.

Preschool registration through OCCRRA - ST10080949 from 9:00 am - 12:00 pm

**September 13**



Our Curriculum & Instruction Team at Summit ESC is dedicated to provide area educators and leaders with the customized services and supports required to help their students reach their unique potential. At Summit ESC, our diverse backgrounds include experiences in:

- Urban, Suburban, and Rural
- Elementary, Middle and High School
- All Core Content Areas
- Teachers and Building/District-Level Leadership
- Special Education, General Education, and Gifted and Talented
- Membership on Local, State and National Level Organizations

We have the ability customize our services to your unique district needs. Our In-District professional services include, but are not limited to:

### Curriculum:

- Curriculum Audits
- Curriculum Mapping
- Materials Adoption
- Resource Review
- Value-Added Training
- Vertical Alignment

### Instruction:

- Professional Learning Critical Thinking & Problem-Solving Strategies
- Effective Content Area Teaching Practices
- Evidence-Based Pedagogical & Instructional Supports
- Incorporating Rigor into Content Areas
- Instructional Coaching
- Instructional Shifts
- Technology Integration

### Assessment:

- Assessment Literacy
- Assessment Writing
- Common Formative Assessments
- Data Analysis

### Gifted:

- Assess and Identify Students
- Assist with Annual Self-Report and State Audit
- Coordinate Enrichment Programs
- Develop Written Acceleration Plans (WAP)
- Facilitate High-Quality Professional Development
- Guide Curriculum Development and Program Design
- Monitor District Gifted Indicator and EMIS Data
- Provide Differentiation Resources for All Teachers
- Provide Mentorship to District Personnel
- Supervise Written Education Plans (WEP)
- Support Gifted Intervention Specialists and Parents

### Other Related Services:

- ELL Supports
- Grant and STEM/STEAM Designation Applications
- Instructional Leadership Supports for Administrators
- Leadership in Establishing Business, Industry, and University Partnerships
- MAP
- Ohio Improvement Process External Coaching
- OTES, OPES, and OSCES Supports for School Districts
- PBIS
- RESA Mentoring & Coordination
- Running Record Training & Support
- Wellness Initiatives
- Writing Supports



## Curriculum & Instruction

### Curriculum & Instruction Staff

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Matt Young—Curriculum Director

## Student Services

### Special Education Directors' Roundtable Meeting

*Audience: Special Education Directors ONLY.*  
These sessions provide an opportunity for Special Education Administrators to network and discuss trends in special education law and current practices.

**June 6**

**October 3**

**December 5**

**February 6, 2020**

**March 5, 2020 (Preschool consortium only)**

**April 2, 2020**

### Understanding Cultural Differences to Help All Kids Succeed

America has always been a multicultural country! Everyone is an individual, with their own priorities and needs. People from different cultures bring richness and creativity to the communities in which they live. Whether populations have been here for centuries, or have just arrived to the United States, they bring with them their own languages, customs and traditions. Some may bring their own traumas as well. Schools and other organizations need to be able to respond to families in respectful and informed ways. Understanding where individuals may have come from, and the challenges they face, can help professionals work more efficiently and effectively with students and their families. This workshop is designed to help professionals understand the dynamics of various populations in order to focus their efforts on helping each child to succeed.

**October 29**

**\$50 (lunch is included)**

Our Student Services Department at Summit ESC proudly offers a wide array of specialized services designed to meet the needs of all students ages 3-21. These services include:

- Assistive Tech Consultation/AAC evaluations
- Attendance Coordinator
- Behavior Consultation
- Crisis Intervention
- Educational Audiology
- English Language Learner Consultation and Assessment
- Job Coach
- Physical Therapy
- Preschool Supervision
- Psychological Services
- Teacher of the Deaf/Hearing Impaired
- Occupational Therapy
- Work Study Coordination

We also have the ability to customize our services OR provide professional development on a variety of topics to meet your district's unique needs. For more information on any of the above services, please contact:

Kristin Fazio, Student Services Director at [KristinF@summitesc.org](mailto:KristinF@summitesc.org), 330-945-5600 Ext. 513919

OR

Brenda Palinkas, Student Services Secretary at [BrendaP@summitesc.org](mailto:BrendaP@summitesc.org), 330-945-5600. Ext. 511234

## Student Services

### Ethics for SLP

Ethics is a verb and it is all about what you do and how you do it. Ethical issues span every aspect of practice and can present dilemmas for SLPs and educational audiologists working in the schools at all levels of experience. This session will address various facets of ethical dilemmas, including tips on how to respond when you find yourself caught between that proverbial rock and a hard place. Learn how to utilize the Ohio Revised Code, ASHA's Code of Ethics, and ODE rules to decide whether an ethical dilemma is present. This presentation will incorporate real-life scenarios incorporated into an interactive, engaging, and informative session to decide whether an ethical dilemma is present. This presentation fulfills the 2 hours of Ethics requirement to renew your Ohio license in speech pathology or audiology.

**November 14**

### Mental Health & Trauma Series

This series is intended for any educational staff who interact with students on a daily basis. The focus will be on signs/symptoms of underlying mental health concerns with an emphasis on ways to help students overcome these barriers and achieve success.

- Addressing Anxiety/Depression and Suicide Prevention -Jennifer Knotts

**October 1**

- Managing Maladaptive Behaviors and Deescalating Kids—Sue Tucker

**November 19**

- Supports for the Transgender Population

**January 15, 2020**

- Bullying - Sue Tucker

**February 18, 2020**

### Related Services Series

This series is designed to provide School Psychologists, SLP, OT, PT and other supports with an opportunity to network and receive professional development on current trends in assessment and special education law & procedures.

- IEP/ETR Legal Update

**September 25**

- 504

**October 23**

- Embedding Sensory Strategies Within your Classroom

**November 7**

- Educational Audiology

**January 23**

- Manifestation Determination FBA/BIP's

**March 5**

### School Counselor Evaluation System Training

Participants will learn about the Ohio School Counselor Evaluation System. The performance of each school counselor will be evaluated by a standards-based assessment in conjunction with their ability to produce positive student outcomes determined by LEA's. The system, includes samples of effective practices, explains how to implement school counselor evaluations according to state law and the State Board framework. To be a certified evaluator of school counselors in the state of Ohio, an individual must complete a one-day training delivered by an OSCES state trainer.

**August 14**

**September 19**

**\$85 (includes lunch)**



## Curriculum & Instruction

### Curriculum Directors' Meeting

The focus of this collaborative group is to share and learn information on curriculum-related topics relevant to the district-level leader.

Presented by Matt Young.

**September 5**

**October 3**

**November 7**

**January 9**

**February 6**

**March 5**

**May 14**

### ELA

#### EL Tutor Training

Learning objectives:

- Review and Explore The Ohio English Language Proficiency Standards and their Achievement Level Descriptors for OELPA
- Setting clear learning purposes for ELs
- Networking time

**August 30**

**\$20**

Learning objectives:

- Share listening and speaking lesson exemplars and compare to the Ohio EL achievement
- Selecting and using academic vocabulary in Instruction
- Networking time

**October 29**

**\$20**

Learning objectives:

- Sharing writing and reading lesson exemplars and compare to the Ohio EL achievement Level Descriptors
- Scaffolds to support ELs in Writing and Discussion
- Networking time

**December 11**

**\$20**

### Help Students Achieve More-Raise Your Grades 3-8 OST Scores

Learning objectives:

- In this session, participants will analyze the trends of the State Data, released items, review the test specs, and the core shifts
- Discuss the principles of DOK and impact on assessment design
- Evaluate and create rigorous classroom assessment

**September 26**

**\$35**

### Help Students Achieve More-Raise Your Grades 9-10 OST Scores

Learning objectives:

- In this session, participants will analyze the trends of the State Data, released items, review the test specs, and the core shifts
- Discuss the principles of DOK and impact on assessment design
- Evaluate and create rigorous classroom assessments

**October 15**

**\$35**

### ELA Vertical Alignment Grades K-3

Learning objectives:

- Review the test specs of the third grade test and determine preparation strategies at lower grade levels
- Analyze key ELA skills at and across grade levels for rigor and alignment
- Design and plan instructional lessons and rigorous assessments that vertically align and deepen learning

**October 2**

**\$35**

### Writing Across the Curriculum Grades 4-12

Learning objectives:

- Explore literacy strategies to increase comprehension and critical thinking
- Discuss ways to integrate writing across the content areas to increase critical thinking and rigor

**November 6**

**\$35**



## Curriculum & Instruction

### RESIDENT EDUCATOR

#### RESA Year 1 & 2 Boot Camp

Learning objectives:

- Integrate research-based instructional strategies and classroom management strategies into daily planning
- Create aligned, rigorous and measurable learning objectives
- Learn how to implement a classroom management plan and handle difficult students
- Analyze data to make instructional decisions
- Learn detailed information about the tasks required in year one and year two
- Review of depth of knowledge, and evaluate assessments for alignment
- Utilize formative assessments in making instructional decisions, and differentiation to meet the needs of all learners

**September 16**

**\$85**

#### RESA Year 3 Tips & Tricks

Learning objectives:

- Review the criteria of the video submission task
- Participate in an in-depth analysis of the video submission task
- Learn the tips and tricks of filming a lesson that will meet criteria of RESA

**October 16**

**\$85**

#### Resident Educator Mentor Training-2 day

Required 2 day Resident Educator Training for new Mentors.

**August 13 & 14 or**

**September 11 & 12**

**\$85 per day**

### GIFTED:

#### Understanding Gifted Learners from Infancy to Adulthood (Competencies d, e, f, g)

Learning objectives:

- Characteristics of gifted learners through the decades
- Social and emotional issues of the gifted students
- Coping strategies to address the strengths and needs of gifted students

**September 17**

**\$50 (includes lunch)**

**PLEASE NOTE: Bring your gifted data with your team to determine the needs of your gifted students.**

#### Strategies for Teaching Gifted in the Regular Classroom (Competencies a, c)

Learning objectives:

- Participants sharing with others a prepared lesson/unit used with gifted students
- "Critical friend analysis" of differentiation strategies in action
- Instructional strategies to enhance differentiation practices in the classroom
- Hands-on time for planning differentiated lessons and activities with school colleagues

**November 19**

**\$50 (includes lunch)**

#### Gifted Beyond the Classroom (Competencies a, b, c)

Learning objectives:

- Participants bringing and sharing examples of differentiation in action
- Resources in the community and beyond that assist in developing the skills of gifted learners
- Advocacy strategies to encourage support for gifted learners from school/home stakeholders
- Hands-on time to collaborate and plan for the implementation of differentiation strategies for gifted learner

**March 3, 2020**

**\$50 (includes lunch)**

## Student Services

### Behavior Bootcamp

Learning objectives:

- Understanding applied behavior analysis principles, how to use it, where to use, and who to use it with
- Learn how to set up success from the beginning
- Learn how to assess behavior using various screening and data collection tools
- Apply what you have learned, create a plan, and implement

**September 20**

**October 18**

**December 6**

**\$25 per session**

### Community Preschool Forum

The Community Preschool Forum series is designed for preschool staff, including teachers, intervention specialists, paraprofessionals, and related service providers, that work in either a community preschool, public preschool, or private preschool setting. Professional development topics will be targeted toward hot topics in early childhood education or topics of particular interest to the audience. Opportunities for roundtable discussion and networking will be provided; PD hours will be Ohio-Approved (SUTQ hours).

**October 3**

**April 17, 2020**

### CPI (Nonviolent Crisis Intervention Training)-Full

The cornerstone of CPI since 1980, this program is considered the global standard for crisis prevention and intervention training. With a core philosophy of providing for the Care, Welfare, Safety, and Security<sup>SM</sup> of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.

**September 13**

**November 1**

**\$35**

### CPI (Nonviolent Crisis Intervention Training)-Refresher

The cornerstone of CPI since 1980, this program is considered the global standard for crisis prevention and intervention training. With a core philosophy of providing for the Care, Welfare, Safety, and Security<sup>SM</sup> of everyone involved in a crisis situation, the program's proven strategies give human service providers and educators the skills to safely respond to various levels of risk behavior while balancing the responsibilities of care.

**October 18**

**December 6**

**\$30**

### De-Escalating Angry People

Do you deal with angry children, parents, or even colleagues? Learning to de-escalate a situation quickly can mean the difference between chaos and growth. Susan Tucker, MSW, LISW-S will discuss ways to lower the emotion and get to problem solving in conflict situations. This workshop is designed to help participants learn how to de-escalate angry people – adults and children. The skills taught will help participants become aware situations that can lead to angry interactions. Interactive exercises will teach participants the skills of disarming an angry person and using affect labeling to calm the situation and begin the problem-solving mode. Participants will learn how to make effective behavior agreements.

**October 22**

**\$50 (lunch is included)**



Kristin Fazio—Director of Student Services

## Curriculum & Instruction

### 6th Gr. Social Studies Revised Model Curriculum-Support Students for the New Assessments

Learning objectives:

- What do I know? What do I need to know?
- Modified Crosswalk, Vocabulary and Content
- Analyze sample patterns and concepts  
Introduction to DOK-Depth of Knowledge used by ODE to write assessments, determine sample DOK question levels and rewrite questions with increased DOK rigor
- Includes updated color-coded Social Studies Model Curriculum

October 14 or  
November 4

**\$35 (\$35 plus additional materials fee TBD)**

### 7th Gr. Social Studies Revised Model Curriculum-Prepare Students for the New American History Assessments

Learning objectives:

- What do I know? What do I need to know?
- Modified Crosswalk, Vocabulary and Content
- Analyze sample patterns and concepts  
Introduction to DOK-Depth of Knowledge used by ODE to write assessments, determine sample DOK question levels and rewrite questions with increased DOK rigor
- Introduce the ELA Literacy Standards for History/Social Studies 6-12
- Includes updated color-coded Social Studies Model Curriculum

October 31 or  
November 11

**\$35 (\$35 plus additional materials fee TBD)**

### 8th Gr. Social Studies Revised Model Curriculum-Students taking the New American History Assessments

Learning objectives:

- What do I know? What do I need to know?
- Modified Crosswalk, Vocabulary and Content
- Analyze sample patterns and concepts  
Introduction to DOK-Depth of Knowledge used by ODE to write assessments, determine sample DOK question levels & rewrite questions with increased DOK rigor
- Introduce the ELA Literacy Standards for History/Social Studies 6-12
- Includes updated color-coded Social Studies Model Curriculum

October 1 or  
October 24

**\$35 (\$35 plus additional materials fee TBD)**

### STEAM:

#### STEAM Leadership Cadre, Cohort Three

Learning objectives:

- To explore STEAM partnerships with both public and private entities, including higher education and business/industry organizations
- To establish working relationships with STEAM colleagues in order to provide evidence of collaboration as is required by the Ohio Department of Education STEAM School Designation application

**Day 1: STEAM Essentials**  
September 12

**Day 2: The Maker Movement**  
September 13

**Day 3: Business & Industry Collaboration**  
October 17

**Day 4: Higher Education Collaboration**  
December 13

**Day 5: Professional Organizations in the STEAM Community**  
January 31, 2020  
**\$675 (includes materials, meals and hotel overnight)**



## Curriculum & Instruction

### MATH: DESMOS Network

This is a monthly meeting for all educators interested in the use of DESMOS. Come learn basics, work on creating activities, and share ideas. The DESMOS calculator is available for students using the online OST for Mathematics.

September 5

October 3

November 7

January 9, 2020

February 6, 2020

March 5, 2020

May 14, 2020

### Effective Mathematics Practices: 2 Sessions Session 1 of 2

Effective mathematics instruction provides opportunities for students to develop perseverance and persistence in approaching problems in which they are not familiar. We want our students to have ideas on how to move forward in solving problems even if at times they might get stuck.

November 19

### Session 2 of 2

Strategies will be shared that encourage students to explain and reflect on their thinking which will foster ideas of an "I can do it" mindset. These strategies can be adopted into all content areas.

February 11

**\$70 (Includes both sessions)**

### Helping Students Achieve More: Raise your OST Math Score-Grades 3-4

Learning objectives:

- Examine newly released OST related documents
- Examine the expectations for learning in the Ohio Learning Standards to increase alignment to classroom activities
- Analyze DOK in OST released items, classroom assessments

October 10

**\$35**

### Helping Students Achieve More: Raise your OST Math Score-Grade 6

Learning objectives:

- Examine newly released OST related documents
- Examine the expectations for learning in the Ohio Learning Standards to increase alignment to classroom activities
- Analyze DOK in OST released items, classroom assessments

October 9

**\$35**

### Helping Students Achieve More: Raise your OST Math Score-Grade 8

Learning objectives:

- Examine newly released OST related documents
- Examine the expectations for learning in the Ohio Learning Standards to increase alignment to classroom activities
- Analyze DOK in OST released items, classroom assessments

October 17 at NEOnet

**\$35**

### Helping Students Achieve More: Raise your OST Math Score-Algebra/Geometry

Learning objectives:

- Examine newly released OST related documents
- Examine the expectations for learning in the Ohio Learning Standards to increase alignment to classroom activities
- Analyze DOK in OST released items, classroom assessments

October 29

**\$35**

### Promote Deeper Learning with Depth of Knowledge-Dr. Karin Hess

At this session, Dr. Hess will provide an overview of depth of knowledge (DOK) and its influence on instruction in the classroom and overall student achievement. (Gifted credit for competencies a, b)

October 23 at St. George Fellowship

**\$100 plus additional \$45 material fee**



## Curriculum & Instruction

### **NAVIANCE:**

**PLEASE NOTE:** *Your district must be part of the Naviance Consortium*

#### **Refresher Training**

**August 27 or August 28 or August 29**

#### **Session 1**

**September 10 or September 11 or September 12**

#### **Session 2**

**January 14 or January 15 or January 16, 2020**

#### **Session 3**

**April 21 or April 22 or April 23, 2020**

### **SCIENCE:**

#### **Grades 3-5 Science 2019 Curriculum Updates and Strategies for Increasing Depth of Knowledge**

Learning objectives:

- Examine the Science 2019 Model Curriculum revisions
- Review a Curriculum Mapping Template that may be later modified in district
- Experience strategies for increasing scientific literacy, while supporting informational text literacy (e.g., argument-driven inquiry, data-based assessments, etc.)

**October 21**

**\$35 (\$35 plus additional materials fee TBD)**

#### **Grades 6-8 Science 2019 Curriculum Updates and Strategies for Increasing Depth of Knowledge**

Learning objectives:

- Examine the Science 2019 Model Curriculum revisions
- Review a Curriculum Mapping Template that may be later modified in district
- Experience strategies for increasing scientific literacy while supporting informational text literacy (e.g., argument-driven inquiry, data-based assessments, etc.)

**October 28**

**\$35 (\$35 plus additional materials fee TBD)**

#### **High School Science 2019 Curriculum Updates and Strategies for Increasing Depth of Knowledge**

Learning objectives:

- Examine the Science 2019 Model Curriculum revisions
- Modify existing or create new Curriculum Mapping Templates
- Experience strategies for increasing scientific literacy while supporting informational text literacy (e.g., argument-driven inquiry, data-based assessments, etc.)

**PLEASE NOTE: This professional development session must be scheduled in district.**

**Contact SallyG@summitesc.org**

**Service purchase plan pricing**

### **SCIENCE/SOCIAL STUDIES:**

#### **Kindergarten Science and Social Studies 2019 Curriculum Updates and Cross-Curricular Strategies for Implementation**

Learning objectives:

- Examine the Science and Social Studies 2019 Model Curriculum revisions (i.e., half day with each content area)
- Review a Curriculum Mapping Template that may be later modified in district
- Experience cross-curricular strategies for addressing content and processes (e.g., comprehension of informational text, data analysis, inquiry, etc.)

**December 6**

**\$35 (\$35 plus additional materials fee TBD)**



## Curriculum & Instruction

#### **1st Gr. Science and Social Studies 2019 Curriculum Updates and Cross-Curricular Strategies for Implementation**

Learning objectives:

- Examine the Science and Social Studies 2019 Model Curriculum revisions (i.e., half day with each content area)
- Review a Curriculum Mapping Template that may be later modified in district
- Experience cross-curricular strategies for addressing content and processes (e.g., comprehension of informational text, data analysis, inquiry, etc.)

**December 3**

**\$35 (\$35 plus additional materials fee TBD)**

#### **2nd Gr. Science and Social Studies 2019 Curriculum Updates and Cross-Curricular Strategies for Implementation**

Learning objectives:

- Examine the Science and Social Studies 2019 Model Curriculum revisions (i.e., half day with each content area)
- Review a Curriculum Mapping Template that may be later modified in district
- Experience cross-curricular strategies for addressing content and processes (e.g., comprehension of informational text, data analysis, inquiry, etc.)

**November 21**

**\$35 (\$35 plus additional materials fee TBD)**

### **SOCIAL STUDIES:**

#### **American Government New Curriculum Standards**

Learning objectives:

- In this session, we will do a crosswalk of the new content standards
- Introduction of Depth of Knowledge and how this impacts assessments
- Incorporating the ELA Literacy Standards for History/Social Studies

**September 23**

**\$25**

#### **American History New Curriculum Standards**

Learning Objectives:

- In this session, we will do a crosswalk of the new content standards
- Introduction of Depth of Knowledge and how this impacts assessments

**September 16**

**\$25**

#### **4th Gr. Social Studies Revised Model Curriculum for Future Success**

Learning objectives:

- What do I know? What do I need to know? Modified Crosswalk, Vocabulary, and Content
- Analyze sample patterns and concepts
- Introduction to DOK (Depth of Knowledge) used by ODE to write assessments, determine sample DOK question levels, and rewrite questions with increased DOK rigor
- Includes updated color-coded Social Studies Model Curriculum

**November 14 or**

**December 10**

**\$35 (\$35 plus additional material fee TBD)**

#### **5th Gr. Social Studies Revised Model Curriculum-Support Students for the New Assessments**

Learning objectives:

- What do I know? What do I need to know?
- Modified Crosswalk, Vocabulary and Content
- Analyze sample patterns and concepts
- Introduction to DOK (Depth of Knowledge) used by ODE to write assessments, determine sample DOK question levels and rewrite questions with increased DOK rigor
- Includes updated color-coded Social Studies Model Curriculum

**October 8 or**

**October 28**

**\$35 (\$35 plus additional material fee TBD)**

