

# Math Mondays at the Summit

## Dates:

January 19, 2021

January 25, 2021 \*

February 1, 2021

February 8, 2021 \*

February 22, 2021 \*

March 1, 2021

March 8, 2021

March 15, 2021

## Time:

3:30—4:30 p.m.

## Location:

Zoom

## Cost:

\$10.00 per session

## Register online:

<http://SummitESC.org/>

## Events

- ◆ **Using Shared Document**—Jan. 19<sup>th</sup>, Participants will examine and discuss ways to engage students and add a level of accountability as students complete work on Google Docs, Google Slides, Jamboards, and more.
- ◆ **Using Parallel Tasks to Differentiate** \*—Jan. 25<sup>th</sup>, Participants will examine and discuss using a task and creating parallel (similar) tasks to engage all students.
- ◆ **Using Google Add-ons**—Feb. 1<sup>st</sup>, Participants will examine and discuss various Google Add-ons to enhance instruction. Special considerations will be included to support a Remote or Blended Learning environment.
- ◆ **Fostering Grit** \*—Feb. 8<sup>th</sup>, Participants will examine and discuss strategies designed to develop perseverance in students. Effort is important to their success. Special considerations will be included to support a Remote or Blended Learning environment.
- ◆ **Supporting Gifted Students** \*—Feb. 22<sup>nd</sup>, Participants will consider strategies to press students to go deeper in learning. Strategies that will inspire students to build foundations for upper level mathematics.
- ◆ **Engaging Math Activities**—Mar. 1<sup>st</sup>, Participants will examine and discuss tasks designed for engagement. Special considerations will be included to support a Remote or Blended Learning environment.
- ◆ **Number Sense Routines**—Mar. 8<sup>th</sup>, Participants will examine and discuss activities that are intended to be used regularly in classrooms to promote numeracy. Building number sense is a foundation to success in mathematics. These strategies can be used in all types of learning environments.
- ◆ **Balance is Basic**—Mar. 15<sup>th</sup>, Participants will discuss the importance to integrating procedural fluency, conceptual understanding and application within instruction.

\* - denotes Gifted Contact Hours

No Refunds on Workshop Registrations

Questions? Contact Sally Gibson at 330-945-5600 ext. 511225

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